Ultimate Phonics Word Lists and Sentences

This pdf ebook contains all the word lists and sentences taught by the Ultimate Phonics Reading Program software. These are some of the best word lists and practice sentences you will find anywhere, and can be used to improve any reading program.

262 phonics-based lessons

The word lists are organized into 262 phonics-based lessons. All the word lists are 100% decodable, meaning they only use phonics rules from the current lesson and earlier lessons. This organization enables your children or students to learn all the phonics patterns and sounds of English in addition to the specific words.

In addition to the word lists, each lesson has around 8 to 10 practice sentences. These sentences are also 100% decodable, meaning they only use words taught in the current lesson or earlier lessons.

Over 4,400 words and 2,100 sentences

In these 262 lessons the student learns to read over 4,400 of the most common words in English, which constitute the core of the language. In addition, the student learns to read over 2,100 decodable sentences written with this core vocabulary.

Anyone who learns to fluently and accurately read this material is very likely to become a good reader. Further, our experience has shown that this level of reading is achievable for most people, including children as young as four or five years and older students who previously struggled with reading.

Use with Ultimate Phonics software for great results

All these lessons are taught in our Ultimate Phonics software. Every word and sentence is broken down and interactively sounded out on your computer. This makes it a very powerful learning tool which greatly improves the results of other reading programs.

Scope and sequence included

We have included the Ultimate Phonics scope and sequence at the front of this document to be used as a table of contents for the lessons.

ULTIMATE PHONICS
READING PROGRAM

SPENCER
LEARNING

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ULTIMATE PHONICS SCOPE AND SEQUENCE

— CLOSED SYLLABLES —

1	Consonants

Short Vowels

2-4	**a** = /ă/
5-6	**i** = /ĭ/
7-8	**u** = /ŭ/
9-10	**e** = /ĕ/
11-12	**o** = /ŏ/

Consonant Blends (front)

13	**sl**
14	**st**
15	**sp**
16	**sn**
17	**sc**
18	**sw**
19	**sk**
20	**sm**
21	**br**
22	**cr**
23	**dr**
24	**fr**
25	**pr**
26	**tr**
27	**gr**
28	**scr**
29	**spr**
30	**str**
31	**cl**
32	**fl**
33	**pl**
34	**bl**
35	**gl**
36	**spl**
37	**tw**
38	Sight Words

Consonant Blends (end)

39	**st**
40	**sk, sp**
41	**nd**
42	**nt**
43	**lt**
44	**lk, lf, ld, lp, lm, lb, lc**
45	**mp**
46	**ct, ft, pt**
47-50	Consonant Blends (front and end)

— MORE CLOSED SYLLABLES —

51	Sight Words

Consonant Digraphs & Trigraphs

52-54	**sh**
55-56	**ch**
57-58	**tch**
59-60	**th** = unvoiced
61	**wh**
62-65	**ck**

Double Consonants at End

66	**ff**
67	**ss**
68	**ll**
69	**bb, gg, dd, nn, tt, zz**
70	**qu**
71	**x**

ng and nk Patterns

72	**ing**
73	**ang**
74	**ength**
75	**ong**
76	**ung**
77	**ink**
78	**ank**
79	**unk**
80	**onk**

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ULTIMATE PHONICS SCOPE AND SEQUENCE

— VOWEL DIGRAPH SYLLABLES —

81	Sight Words
82-85	**ee** = /ē/
86-89	**ea** = /ē/
90-92	**oo** ("boot")
93-94	**ai** = /ā/
95	**air**
96	**ay** = /ā/
97-99	**oa** = /ō/
100-101	**ou** ("out")
102	**ow** ("cow")
103	**aw** ("saw")
104	**au** ("Paul")
105	**oy** ("boy")
106	**oi** ("oil")

— ENDINGS —

107	Sight Words
108	Silent **e** at end ("house")
109	**th** = voiced ("that")
110	**s** = /z/
111-112	**s** = /s/ ending
113-114	**s** = /z/ ending
115	**es** ending
116	**ed** = /ed/ ending
117	**ed** = /d/ ending
118	**ed** = /t/ ending
119	Double cons. + **ed** ending
120	**ing** ending
121	Double cons. + **ing** ending
122	**ful** ending
123	**'** (apostrophe)
124	**n't**

— MULTISYLLABLE —

125	Compound Words
126-131	Multisyllable
132-133	**a** = /uh/ ("away", "extra")
134	**al** = /ul/ ("medal")
135-137	**er** at end ("faster")
138-139	**Consonant + le syllables**
140	**le** syllable at end
141	**tle** = /l/ at end ("castle")
142-145	**y** = /ee/ at end ("candy")
146	Sight Words
147	Sight Words in words

— SOFT C AND G —

148-149	**c** = /s/ (followed by e)
150	**c** = /s/ (followed by i or y)
151-152	**g** = /j/ (followed by e)
153	**age** = /ij/ ("manage")
154	**dge** = /j/ at end ("bridge")
155	**g** = /j/ (followed by i or y)

— MAGIC E SYLLABLES —

156-161	**a** = /ā/ ("game")
162-164	**i** = /ī/ ("like")
165-168	**o** = /ō/ ("note")
169	**u** = /yoo/ (1st long sound, "use")
170	**u** = /oo/ (2nd long sound, "tube")
171	**e** = /ē/ ("Pete")

— OPEN SYLLABLES —

172	Sight Words
173	**a** = /ā/ ("basic")
174-176	**e** = /ē/ ("begin")
177	**i** = /ī/ ("item")
178-179	**o** = /ō/ ("bonus")
180	**u** = /yoo/ (1st long sound)
181	**u** = /oo/ (2nd long sound)
182	Split vowel pairs ("create")
183	Split vowels **i** = /ē/ ("piano")

ULTIMATE PHONICS SCOPE AND SEQUENCE

— MORE LONG VOWELS —

184-185	**ie** = /ē/ ("chief")
186	**ei** = /ē/ ("seize")
187	**ey** = /ē/ ("key")
188-190	**y** = /ī/ ("fly")
191	**ie** = /ī/ ("pie")
192	**igh** = /ī/ ("sigh")
193	**ind** ("kind")
194	**oe** = /ō/ ("toe")
195-196	**ow** = /ō/ ("grow")
197	**ou** = /ō/ ("soul")
198	**old** ("gold")
199	**oll** ("roll")
200	**ol** ("bolt")
201	**ue** = /oo/ ("true)
202	**ue** = /yoo/ ("cue")
203	**ew** = /oo/ ("new")
204	**ew** = /yoo/ ("few")
205	**ui** = /oo/ ("fruit")
206	**ou** = /oo/ ("group")
207	**eigh** = /ā/ ("eight")
208	**ei** = /ā/ ("vein")
209	**ey** = /ā/ ("hey")

— R-CONTROLLED SYLLABLES —

210-213	**ar**
214-215	**er**
216	**ir**
217-219	**or**
220-221	**ur**
222	**ear** = /er/ ("earth")
223	**wor** = /wer/ ("word")
224	**war** ("warm")
225	**quar** ("quart")

— MORE SHORT VOWELS —

226	**all** = /awl/ ("tall")
227	**al** = /awl/ ("salt")
228	**alk** = /awk/ ("talk")
229	**a** = /ŏ/ ("wash")
230	**oo** = short ("good")
231	**u** = short oo ("put")
232-233	**ea** = /ĕ/ ("bread")
234	**ear** = /air/ ("bear")
235	**y** = /ĭ/ ("gym")
236	**ous** = /us/ ("famous")
237	**ou** = /ŭ/ ("touch")
238	**our** = /ur/ ("journey")
239	**o** = /ŭ/ ("son")

— SILENT LETTERS AND ADVANCED —

240	Sight Words
241	**sc** = /s/ ("scent")
242	**wr** = /r/ ("wrap")
243	**kn** = /n/ ("knee")
244	**gn** = /n/ ("gnaw")
245	**ign** ("sign")
246	**gh** = silent ("taught")
247	**ought** = /awt/ ("thought")
248-251	Misc. silent letters
252	**ch** = /k/ ("school")
253-254	**ph** = /f/ ("phone")
255-256	**tion** = /shun/ ("action")
257	**sion** = /shun/ ("mansion")
258	**sion** = /zhun/ ("vision")
259	**ci** = /sh/ ("special")
260	**ti** = /sh/ ("patient")
261-262	**ture** = /chur/ ("picture")

LESSON 2 - Word List

at	am	an
ad	Al	
sad	Sal	sap
sat	Sam	sag
rat	ram	rag

ran	rap
can	cap
cat	cab
hat	ham
had	Hal

Closed Syllables » Short Vowels » a = /ă/

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LESSON 2 - Sentences

1) Sad Sam sat.
2) Sam had a rag.
3) Can a rag sag?
4) Al had a hat.
5) Hal had a cap.
6) Sal had a can.
7) A rat ran at a ham.
8) A cat ran at a rat.
9) A cat can rap a rat.

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LESSON 3 - Word List

nab	nag	Nan
nap	Nat	
tab	tad	tag
tan	tap	
fan	fad	fat

pad	pan	pat
pal	Pam	
bad	bag	bam
ban	bat	
man	mat	mad

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LESSON 3 - Word List

map Mac

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LESSON 3 - Sentences

1) Mac had a map.
2) Pam had a pal.
3) Pam can tag Sam.
4) Nat had a tan cat.
5) The tan cat ran at a fat rat.
6) A mad cat can nab a bad rat.
7) Nan had a tan bag.
8) The bag had a tan tag.
9) The man at bat had a tan cap.
10) Pat can fan the man at bat.

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LESSON 4 - Word List

van	vat	
dab	dad	
dam	Dan	
gab	gag	gal
gap	gas	

jab	jam	Jan
lab	lad	
lag	lap	
yam	yap	
wag	zap	

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LESSON 4 - Sentences

1) Dad had a bad van.
2) Dad had a gas can.
3) Jan had a nap.
4) Dan had a yam.
5) Can Dan gab at Jan?
6) Can a cat wag?
7) Can a rat yap?
8) The lad ran a lap.
9) The man at the lab had a vat.

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LESSON 5 - Word List

it	if	in
hid	him	
hip	hit	
bib	bid	big
bin	bit	

did	dig	
dim	dip	
sic	Sid	sin
sip	Sis	sit
fib	fig	

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LESSON 5 - Word List

fin fit

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LESSON 5 - Sentences

1) Sis had jam. Sid had a fig.
2) Sid bit the big fat fig.
3) Did the big hat fit Hal?
4) Did the big hat sag a bit?
5) Sis can sit in the cab.
6) The cab hit a big dip.
7) The bad lad hid in a bin.
8) If Sid can bat, Sid can hit it.

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LESSON 6 - Word List

rib	rid	rig
rim	rip	
pig	pin	pit
lid	lip	
lit	Liz	

tin	tip
tic	Tim
jig	Jim
kid	kit
kin	Kim

Closed Syllables » Short Vowels » i = /ĭ/

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LESSON 6 - Word List

wig	win	wit
Vic	vim	
nip	zip	yip

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LESSON 6 - Sentences

1) Jim had a fat lip.
2) The cap had a rip in it.
3) Did the big wig fit Liz?
4) A big pig did a jig in a pit.
5) A big lid can fit a big pan.
6) A lid can tip. A lid can hit a rim.
7) Did the rat nip the cat in a rib?
8) Did the cat yip? Did the rat zip?
9) Vic had wit. Vic had vim. Vic can win!

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LESSON 7 - Word List

us	up
run	rub
rug	rut
hug	hut
hub	hum

cub	cup	
cud	cut	
bud	but	bun
bus	bum	bug
sun	sum	sub

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LESSON 7 - Sentences

1) A bug hid in the rug.
2) Can a bug run? Can a bug hum?
3) Bud had a tin cup.
4) Kim had jam in a bun.
5) Nan can hug the cub.
6) A man sat in a hut.
7) The bus hit a hub in a rut.
8) Jim cut a lip. Did Jim rub it?

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LESSON 8 - Word List

tub	tug
dud	dug
gum	gun
Gus	gut
jug	jut

mud	mug	mum
nub	nun	nut
pup	pun	
fun	lug	yum

Closed Syllables » Short Vowels » u = /ŭ/

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LESSON 8 - Sentences

1) Sam had fun!
2) Sam dug a pit in the mud.
3) Sam had a dip in the tub.
4) Jan had jam in a mug.
5) Bud had a bug in a jug.
6) Nat had a big tan nut.
7) Did the pup yap?
8) Did the pup tug at Tim?
9) Gus can lug gas in a big can.
10) Sis can hum, but Sid sat mum.

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LESSON 9 - Word List

Ed	let	
led	leg	
bed	beg	
Ben	bet	
men	met	Mel

peg	pen	
pep	pet	
web	wet	wed

Closed Syllables » Short Vowels » e = /ĕ/

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LESSON 9 - Sentences

1) Tim met Ed at the bus.
2) Ben had a nap in the bed.
3) Mel had a pet pig in a pen.
4) Did the pig let Mel pet it?
5) Peg let a leg dip in the tub.
6) Peg had a wet leg.
7) Can a bug tug at a web?
8) Can a bug rip up a web?
9) If the pup can sit up, the pup can beg.

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LESSON 10 - Word List

fed	get
Ted	ten
hem	hen
Deb	den
keg	Ken

yes	yet
Jeb	jet
Ned	net
red	vet
yen	set

Closed Syllables » Short Vowels » e = /ĕ/

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LESSON 10 - Sentences

1) Did Ken get Ned wet?
2) Did Ned get mad? Did Ned get red?
3) A cub sat in a den.
4) Ted can get up at ten.
5) Ed can get in a jet at ten.
6) Ten men can sit in a bus.
7) Deb fed a pet pig in a pen.
8) If Jeb can bat, Jeb can get a hit.

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LESSON 11 - Word List

on	nod	not
rob	rod	
rot	Ron	
mob	mom	mop
pod	pop	pot

hop	hog	hot
gob	God	got
lob	log	
lop	lot	

Closed Syllables » Short Vowels » o = /ŏ/

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LESSON 11 - Sentences

1) Did Mom nod yes?
2) Ron sat on the bed.
3) Ron had a nap on the bed.
4) Rob got a wet mop.
5) Rob can mop up the mud.
6) Jan set the lid on the pot.
7) The lid on the pot got hot.
8) Rod fed a big fat hog in a pig pen.
9) Deb had on a wig, but the wig did not fit.

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LESSON 12 - Word List

sob	sod	
Tom	top	tot
cob	cod	cog
con	cop	cot
job	jog	jot

Doc	dog
Don	dot
bob	bog
bop	fog

Closed Syllables » Short Vowels » o = /ŏ/

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LESSON 12 - Sentences

1) Bob got a job.
2) Liz had a nap on the cot.
3) Mom got Tom a red top.
4) Did Mom let Tom get a dog?
5) The van hit a cab in the fog.
6) Ben can sip pop in a pop top can.
7) If Don can jog a lot, Don can get fit.
8) Bob got a cut on the leg. Did Bob sob?

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LESSON 13 - Word List

sled

slab slam

slap slat

slid slim

slip slit

slob slog

slop slot

slug slum

Closed Syllables » Consonant Blends » sl

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LESSON 13 - Sentences

1) Jim *slid* on a red *sled*.
2) Kim *slid* the lid on the pot.
3) Tim got *slim*, but Pat got fat.
4) Ken let the lid *slam* on the bin.
5) Did Ted *slap* at a bug on a leg?
6) Did Hal *slog* in the mud?
7) Did Hal *slip* in the mud?
8) Did the wet mud *slop* on Hal?
9) A hut sat on a *slab* in a lot.
10) A big fat *slug* sat on a log in a bog.

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LESSON 14 - Word List

stab	stag	Stan
stem	step	stop
stub	stud	stun

Closed Syllables » Consonant Blends » st

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LESSON 14 - Sentences

1) *Stan* can get on the bus at the bus *stop*.
2) Did *Stan* slip on the wet top *step*?
3) Did the dog yap at the big *stag*?
4) Did a pin *stab* Mel in the leg?
5) A man had a sled on a van.
6) The man let the sled slip.
7) The sled slid a bit. It hit the man!
8) Did the sled *stun* the man?
   It did *stun* him!

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LESSON 15 - Word List

span spat
sped spot
spin spit
spun spud

Closed Syllables » Consonant Blends » sp

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LESSON 15 - Sentences

1) Stan can *spin* the top.
2) Stan *spun* the top.
3) Nan had a hot *spud* in a pan.
4) Dan can mop up a *spot* on the rug.
5) Ned *sped* on the red sled. The red sled can zip!
6) The pup had a big *spot* on top.
7) A bad cat got mad at *Spot* the pup.
8) *Spot* ran! *Spot* did not stop!

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LESSON 16 - Word List

snag snap
snub snug
snip snob

Closed Syllables » Consonant Blends » sn

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LESSON 16 - Sentences

1) The sled hit a *snag*.
2) Did the sled snap the *snag*?
3) Sal met Jan at the bus stop.
4) Did a *snob snub* Jan on the bus?
5) The hat had a *snap* on it.
6) The *snug* cap had a *snap*.
7) A bug sat *snug* in a rug.
8) Sis can *snip* a slit in the rag.

Closed Syllables » Consonant Blends » sn

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LESSON 17 - Word List

scab scam scan
scat Scot

Closed Syllables » Consonant Blends » sc

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LESSON 17 - Sentences

1) Did Pam slip on the rug? Pam did!
   Pam slid!
2) Pam got a cut on the leg.
   The cut got a *scab*.
3) A cut on the leg can get a *scab*.
4) A big dog ran at the cat. *Scat*, cat, *scat*!
5) The man in the cab can *scan* a map.
6) A slim *Scot* sat at the bus stop.
7) The *Scot* can get on a bus at ten.

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LESSON 18 - Word List

swim swam swum
swig

Closed Syllables » Consonant Blends » sw

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LESSON 18 - Sentences

1) Stan can *swim*.
2) Stan *swam*. Stan got wet!
3) Tom had pop in a can. Tom had a big *swig*.
4) Pat set Pal the pup in the tub.
5) Pal can *swim* in the tub.
6) Pal *swam* in the tub. Pal got the rug wet.
7) Pat can mop up the wet spot on the rug.

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LESSON 19 - Word List

skid skim skin
skip skit

Closed Syllables » Consonant Blends » sk

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LESSON 19 - Sentences

1) Stan can *skip*.
2) Stan can *skip* up a step.
3) Liz did a *skit*.
4) In the *skit*, Liz did a jig.
5) A sled can *skid* in wet mud.
6) A cut on the *skin* can get a scab.
7) The *skin* can get red in the hot sun.

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LESSON 20 - Word List

smog smug

Closed Syllables » Consonant Blends » sm

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LESSON 20 - Sentences

1) A *smug* man sat mum.
2) The *smug* man did not hum.
3) A van sat in the *smog*.
4) The *smog* did not get in the van.
5) A *smug* snob sat on the bus.
6) Did the *smug* snob snub Stan?

Closed Syllables » Consonant Blends » sm

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LESSON 21 - Word List

brag	bran
brat	Brad
brim	bred

Closed Syllables » Consonant Blends » br

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LESSON 21 - Sentences

1) Peg had ham on a *bran* bun.
2) A *brat* hit Sam. Stop it, *brat*!
3) Mom got a red hat. The red hat had a big *brim*.
4) At bat, *Brad* can get a hit.
5) *Brad* got a hit! *Brad* ran. *Brad* sped! *Brad* slid in.
6) Did *Brad brag*? Did *Brad* get smug?
7) A *brat* can *brag*, but *Brad* did not *brag* a bit.

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LESSON 22 - Word List

crab crag cram
crib crop

Closed Syllables » Consonant Blends » cr

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LESSON 22 - Sentences

1) Nan had a nap in the *crib*.
2) The man had a big *crop*.
3) Ten men can *cram* in a big van.
4) The hut sat on a *crag* in the fog.
5) A big *crab* sat on a wet spot.
6) Pal the pup sped at the *crab*.
7) The *crab* ran. Did Pal stop it?
8) Pal did not stop the *crab*.
   Pal let the *crab* run.

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LESSON 23 - Word List

drip	drop
drab	drag
drug	drum

Closed Syllables » Consonant Blends » dr

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LESSON 23 - Sentences

1) Ben had a *drum*. *Drum* it, Ben!
2) Ben can *drum* on the *drum*.
3) Kim let the lid *drop* on the hot pan.
4) A hut sat on a crag in a *drab* spot.
5) Brad can *drag* Spot the pup.
6) Brad can set Spot in the tub.
7) Did Spot *drip* on the rug?
8) Spot got a *drop* on the rug.
9) Brad can mop up the *drop*.

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LESSON 24 - Word List

frog Fran
fret Fred

Closed Syllables » Consonant Blends » fr

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LESSON 24 - Sentences

1) *Fran* got a sled. *Fran* slid on the sled.
2) *Fran* let *Fred* drag the sled, but the sled got in a rut.
3) A *frog* can hop. Can a crab hop?
4) Can a *frog* hop up on a log?
5) *Fred* had a nap in the van.
6) *Fred* got hot in the van. Did *Fred fret*?

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LESSON 25 - Word List

prop prom prod
prep prim

Closed Syllables » Consonant Blends » pr

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LESSON 25 - Sentences

1) Did the cat *prod* the crab?
2) Did the crab jab at the cat?
3) Did the dog *prod* the frog?
4) Did the frog hop up on the dog?
5) A *prim* man sat on the bus.
6) *Prim* Pam sat at the *prom*.
7) A log can *prop* up a hut.

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LESSON 26 - Word List

trim trip

tram trap trek

trod trot

Closed Syllables » Consonant Blends » tr

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LESSON 26 - Sentences

1) The brim on the hat had a red *trim*.
2) The man got a big crab in a crab *trap*.
3) Fran had a *trip* on a *tram*.
4) A dog can *trot*. A cat can *trot*.
5) Can a frog *trot*? Can a crab *trot*? Can a bug *trot*?
6) A bug can *trip* on a rug.
7) Don got a rat *trap*. Don set the *trap* in the den.
8) A rat *trod* on the *trap*. Did the rat *trip* the *trap*?

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LESSON 27 - Word List

grab	gram	grad
grid	grim	grin
grip	grit	
grub	Greg	

Closed Syllables » Consonant Blends » gr

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LESSON 27 - Sentences

1) A crab can *grab*. A crab can *grip*.
2) The pad had a red *grid* on it.
3) Spot had a rag. The rag had *grit* on it.
4) Spot can drag the rag on the rug.
5) Spot got *grit* on the rug.
6) Dad let *Greg* drag a drum in on the rug.
7) If *Greg* can *grip* the drum, *Greg* can drag it.
8) *Greg* had fun. *Greg* had a big *grin*.

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LESSON 28 - Word List

scrap scram
scrub

Closed Syllables » Consonant Blends » scr

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LESSON 28 - Sentences

1) Ron can *scrub* the tub.
2) Fran can *scrub* up the mud on the rug.
3) Jan had ham in a pan. Spot got a *scrap*.
4) If Spot can beg, Spot can get a big *scrap*.
5) Fred can trot. Fred can *scram*.
6) A bad brat hit Brad. Scat, brat! *Scram*!

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LESSON 29 - Word List

sprig

Closed Syllables » Consonant Blends » spr

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LESSON 29 - Sentences

1) Liz cut a big *sprig*.
2) Liz set the *sprig* in a pot.
3) Liz let the *sprig* in the pot get wet.
4) Liz set the *sprig* in the sun.
5) The *sprig* can get big in the sun.

Closed Syllables » Consonant Blends » spr

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LESSON 30 - Word List

strap strep strip
strut strum

Closed Syllables » Consonant Blends » str

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LESSON 30 - Sentences

1) The *strap* on the cap had a snap.
2) Sis did a skit. Did Sis *strut* in the skit?
3) Fran can hum. Fred can drum.
   Stan can *strum*.
4) A *strut* can prop up a hut.
5) Al can cut a rag. Al can snip a *strip*.
6) Did Al slit the *strip*? Did Al snip it?

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LESSON 31 - Word List

clan	clam	
clad	clap	
clod	clog	clot
Clem	clip	club

Closed Syllables » Consonant Blends » cl

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LESSON 31 - Sentences

1) *Clem* sat in the *club*.
2) Did *Clem* hum? Did *Clem clap*?
3) Dad had *Clem clam* up!
4) Did *Clem* fret? Did Sis grin at him?
5) Greg had a crab. Fred had a *clam*.
6) Brad got mud in the tub. Mud can *clog* up the tub.
7) Did a mud *clod* hit *Clem*? Did the *clod clip* him?
8) A mud *clod* did *clip Clem*. *Clem* got cut a bit.
9) Did the cut *clot*? Did it get a scab?

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LESSON 32 - Word List

flag	flab	flak
flap	flat	
fled	flog	flop
flip	flit	

Closed Syllables » Consonant Blends » fl

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LESSON 32 - Sentences

1) Fran did a *flip*.
2) A *flag* can *flap*.
3) Mel can *flop* on the bed.
4) A hut sat on a *flat* spot on a crag.
5) Brad got a grip on the *flag*.
6) Brad did not drop the *flag*.
7) A big cat got mad at the pup.
   The pup spun. The pup *fled*.

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LESSON 33 - Word List

plan	pled	
plod	plop	plot
plum	plug	plus

Closed Syllables » Consonant Blends » pl

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LESSON 33 - Sentences

1) Fran had a *plum*.
2) Fred had a *plum plus* a fig.
3) The man had a crop on a *plot*.
4) A crab can *plod*. Can a clam *plod*?
5) Clem can *plug* the slit in the can.
6) Stan had a *plan*. The *plan* let Stan win.
7) Did Greg beg? Greg did beg. Greg *pled*.
8) Did Peg flop on the bed?
   Did Peg *plop* on the bed?

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LESSON 34 - Word List

blab	blam
bled	blip
blob	blot

Closed Syllables » Consonant Blends » bl

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LESSON 34 - Sentences

1) Fred can *blab* at Fran.
2) Brad got a cut in the skin.
3) The cut *bled* a bit, but not a lot.
4) The dog got mud on the rug. A big *blob*!
5) Bob can scrub up the big *blob* on the rug.
6) Jan let a big drop drip on the map.
7) Grab a rag, Jan! *Blot* the wet spot.

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LESSON 35 - Word List

glad glen
glib glob
glum glut

Closed Syllables » Consonant Blends » gl

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LESSON 35 - Sentences

1) Gus got a big mud *glob* on the rug.
2) A hut sat in a *glen* in the fog.
3) Mom got *Glen* a sled. Did *Glen* grin?
4) A glad *Glen* sat on the sled.
5) Sad Fred did not get a sled.
   Fred sat *glum*.
6) *Glen* let Fred sit on the sled.
7) A *glad* Fred got a big grin.

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LESSON 36 - Word List

splat split

Closed Syllables » Consonant Blends » spl

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LESSON 36 - Sentences

1) Gus can *split* a log. The log had mud on it.
2) A big mud glob hit Gus. *Splat*!
3) A slat on the sled had *split*.
4) Glen had a tin strip on the *split*.
5) The tin strip did not fit the *split*.
6) If Glen can trim the strip, it can fit the *split*.

Closed Syllables » Consonant Blends » spl

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LESSON 37 - Word List

twig twin twit

Closed Syllables » Consonant Blends » tw

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LESSON 37 - Sentences

1) The *twig* had a big plum on it.
2) Did the big plum snap the *twig*?
3) Brad had a *twin*, Glen.
4) Glen had a *twin*, Brad.
5) Tom cut a *twig*. The *twig* had a bud on it.
6) Tom set the *twig* in a pot in the sun.

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LESSON 38 - Word List

I	of	
from	one	been
was	what	her

Sight Words

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LESSON 38 - Sentences

1) The trip *was* fun.
2) The fat rat fled *from* the cat.
3) Deb had a sip of pop *from* a can.
4) I had *one* plum, but it *was* a big *one*.
5) The plum had *been* on a twig.
6) Drip, drip! *What was* the drip *from*?
7) The drip *was from* the tub.
8) Did the dog grab a scrap *of* ham
   from the cat?
9) Fran got a pup *from* Fred.
   Fred let *her* pet the pup.

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LESSON 39 - Word List

cast	fast	last
mast	past	vast
best	jest	nest
pest	rest	test
vest	west	zest

fist	list	mist
cost	lost	
bust	dust	gust
just	must	rust

Closed Syllables » Consonant Blends (at end) » st

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LESSON 39 - Sentences

1) Sam had a *cast* on one leg.
2) The bug was a big *pest*.
3) The sun set in the *west*.
4) A hen sat at *rest* on a *nest*.
5) The *rust* from the tin can was red.
6) I had the *list*, but I *lost* it.
7) One of us *must dust* in the den.
8) Fran had a red *vest*. The *vest cost* a lot.
9) I can swim *fast*, but Sid can swim *best*.
10) Greg did *best* on the big *test*.
    At *last*, Greg can *rest*.

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LESSON 40 - Word List

ask	bask	cask
mask	task	
desk	disk	risk
dusk	husk	tusk
gasp	hasp	rasp

lisp	wisp

Closed Syllables » Consonant Blends (at end) » sk, sp

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LESSON 40 - Sentences

1) A man in a *mask* ran from the cop.
2) Pam let her cat *bask* in the sun.
3) I must dust the *desk* in the den.
4) At *dusk*, the sun was in the west.
5) A van ran past a *wisp* of fog.
6) Did Liz *lisp* a bit?
7) Did the test *ask* a lot of Stan?
8) The test had been a big *task*.
9) What was the *risk* in the plan? Did Dan *gasp* at the *risk*?

Closed Syllables » Consonant Blends (at end) » sk, sp

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LESSON 41 - Word List

and	land	sand
hand	band	
end	send	lend
bend	mend	rend
tend	vend	fend

pond	bond	fond
wind	fund	

Closed Syllables » Consonant Blends (at end) » nd

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LESSON 41 - Sentences

1) Stan can *lend* Fred a *hand*.
2) Dad can *send* Bob on a trip.
3) The flag can flap in the *wind*.
4) Kim was *fond* of her pup.
5) Kim *and* her pup can sit on the *sand* *and* bask in the sun.
6) A frog sat on a log in the *pond*.
7) The frog can hop *and land* on the *sand*.
8) The *band* at the club got a big *hand*.
9) Fred can *mend* the *bend* on the *end* of the van.

Closed Syllables » Consonant Blends (at end) » nd

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LESSON 42 - Word List

bent	sent	rent
tent	went	pent
dent	lent	
vent	Kent	
ant	pant	rant

tint	lint	
mint	hint	
bunt	hunt	runt

Closed Syllables » Consonant Blends (at end) » nt

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LESSON 42 - Sentences

1) Dad *sent Kent* on a trip.
2) Dad *lent Kent* the van.
3) *Kent went* on a trip in the van.
4) On the trip, the van got a *dent*.
5) The pup can run and *pant* a lot.
6) The pup was not big, and was just a *runt*.
7) At bat, Glen can *bunt* in a run.
8) *Kent* set up a *tent* at the pond.
9) Deb got *lint* on her hat.
   The *lint* had a red *tint*.
10) Clem let a *hint* drop, but Fran
    did not get the *hint*.

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LESSON 43 - Word List

belt	felt	melt
pelt	welt	cult
gilt	hilt	jilt
kilt	lilt	Milt
silt	tilt	wilt

Closed Syllables » Consonant Blends (at end) » lt

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LESSON 43 - Sentences

1) The pond had *silt* in it.
2) The big dog had a tan *pelt*.
3) A Scot in a clan had a *kilt*.
4) Peg got a red *belt* and a red *felt* hat.
5) The bud from the twig can *wilt* in the hot sun.
6) Kim had a *welt* on her hand. Her hand *felt* bad.
7) *Milt* set a bit of fat in a hot pan and let it *melt*.
8) Did *Milt tilt* the pan and let a drop drip from it?

Closed Syllables » Consonant Blends (at end) » lt

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LESSON 44 - Word List

milk	silk	
bilk	ilk	elk
bulk	hulk	sulk
elf	self	
golf	gulf	

held	weld	meld
gild	help	yelp
gulp	pulp	
elm	helm	film
bulb	talc	

Closed Syllables » Consonant Blends (at end) » lk, lf, ld, lp, lm, lb, lc

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LESSON 44 - Sentences

1) Ken can *gulp* pop from a can.
2) Sal *held* a list in her hand.
3) Pam can get *film* of her trip.
4) Nan got mad. Did Nan sit and *sulk*?
5) Al lost a *golf* bag and a *golf* club.
6) Fran got a red *silk* belt from her mom.
7) A tug went west in the *gulf*.
8) A big man sat at the *helm* of the tug.
9) The *yelp* of the pup got Jan up from her nap.
10) Run and *help* the pup, Jan!

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LESSON 45 - Word List

amp	camp	damp
lamp	ramp	tamp
ump	bump	dump
hump	jump	lump
pump	rump	

imp	limp
pomp	romp

Closed Syllables » Consonant Blends (at end) » mp

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LESSON 45 - Sentences

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1) At dusk, Kent set a *lamp* on the desk in the den.
2) Milt must get gas at the gas *pump*.
3) Milt went up a *ramp* in the van and felt a *bump*.
4) The *bump* on the *ramp* was a big *lump* of mud.
5) Brad can *camp* at the pond in a tent.
6) Brad and the pup can *jump* and *romp* at the pond.
7) The pup can yelp and *romp* on the *damp* sand.
8) Brad can *jump* from a log and land in the pond.
9) On a *jump* from a log, Brad hit one leg.
10) Brad got a *lump* on the leg. Did Brad *limp*?

Closed Syllables » Consonant Blends (at end) » mp

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LESSON 46 - Word List

act	fact	
pact	tact	
sect	duct	
aft	raft	Taft
left	deft	heft

gift	lift	
rift	sift	
loft	soft	tuft
kept	wept	

Closed Syllables » Consonant Blends (at end) » ct, ft, pt

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LESSON 46 - Sentences

1) Liz felt sad and *wept*.
2) A hen had a nest in the *loft*.
3) Tim had *tact* and did not brag.
4) Jan held the lamp in her *left* hand.
5) The man can *heft* the log and *lift* it up.
6) The hat had a *soft* silk *tuft* on the brim.
7) Stan had been in the last *act* of the skit.
8) A *soft* wind sent a wisp of fog past the *raft*.
9) Fred did not get a *gift*. Was Fred glum? Did Fred sulk?
10) Fran sent Fred a *gift*. Was Fred glad? Did Fred grin?

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LESSON 47 - Word List

blast	crest	twist
frost	crust	trust
brisk	frisk	flask
clasp	grasp	crisp

Closed Syllables » Consonant Blends (front and end)

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LESSON 47 - Sentences

1) Dad can *trust* Kent.
2) The bag had a gilt *clasp*.
3) Glen can *grasp* the golf club.
4) Greg had a *crisp crust* and milk.
5) Greg kept the milk in a *flask*.
6) A twig on an elm had *frost* on it.
7) I felt a *blast* of wind from the west.
8) Milt can *twist* the cap on the gas can.
9) The dog had a *brisk* run at the pond.
10) The dog and the pup can romp and *frisk*.

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LESSON 48 - Word List

stamp scamp
clamp cramp tramp
primp crimp
blimp skimp
clump plump

slump stump

Closed Syllables » Consonant Blends (front and end)

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LESSON 48 - Sentences

1) Kent had a big *plump* plum.
2) Dan can *slump* and nap on the bus.
3) A big *blimp* went west in the fog.
4) The tin can had a *crimp* in the lid.
5) A man cut an elm and it left a *stump*.
6) Ron must not *tramp* mud and sand on the rug.
7) Peg swam in the pond and got a *cramp* in her left leg.
8) Sid had jam on a crust. Sid did not *skimp* on the jam!
9) The lamp had a *clamp*. Ted can *clamp* the lamp on the desk.

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LESSON 49 - Word List

---

brand	grand	
bland	gland	
stand	strand	
blend	spend	trend
blond		

---

scant	grant	
plant	slant	spent
Clint	flint	glint
print	sprint	splint
blunt	grunt	stunt

Closed Syllables » Consonant Blends (front and end)

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LESSON 49 - Sentences

1) The pond can *glint* in the sun.
2) Clint got a *splint* on the left leg.
3) Nan got a *strand* from a *blond* wig on Jan.
4) Pam did a *stunt*. Pam can *stand* on her hand!
5) A plump pig can just sit in the mud and *grunt*.
6) Milt can get a *print* from the film of the trip.
7) Sam *Grant* can help *plant* the crop on the plot of land.
8) Did Ben *spend* a lot? Did Ben get the best *brand*?
9) Ben *spent* a lot but did not get the best *brand*.

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LESSON 50 - Word List

craft	draft	graft
drift	swift	cleft
tract	strict	
crept	slept	swept
script	spilt	stilt

skulk	scalp

Closed Syllables » Consonant Blends (front and end)

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LESSON 50 - Sentences

1) The cat *slept* on the rug.
2) A rat *crept* past the cat.
3) Liz had a *strict* mom.
4) Kim had a bump on her *scalp*.
5) A cat can lap up *spilt* milk.
6) Sal felt a *draft* from the wind.
7) Clint *swept* the dust from the rug.
8) Ed and Al can *drift* on a raft in the pond.
9) Don lost one *stilt* and had one *stilt* left.

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LESSON 51 - Word List

says	said
you	your
they	their
there	where
are	were

Sight Words

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LESSON 51 - Sentences

1) I *said*, "*Where were you*?"
2) *Where were they*?
3) What was *said*?
4) *You* and I *are* the best.
5) *You* and *your* dog must run fast.
6) Tom *says your* dad can trust *you*.
7) *They said their* dad and mom *are* strict.

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LESSON 52 - Word List

shag	sham	shaft
shed	Shep	shelf
ship	shin	shift
shot	shop	shod
shut	shun	shunt

shred	shrimp
shrub	shrug

More Closed Syllables » Consonant Digraphs » sh

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LESSON 52 - Sentences

1) Glen hit a *shin* on the *shelf*.
2) Stan *shut* the lid on the bin.
3) A big *ship* went past in the fog.
4) There was a *shag* rug in the *shop*.
5) *Shep* the pup hid in a *shrub*.
6) Clint had *shrimp* from a can.
7) A hen had a nest on a *shelf* in the *shed*.
8) A cab *shot* past the van.
9) Was the plan just a *sham*?
10) Did the man just *shrug*?

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LESSON 53 - Word List

ash	cash	dash
bash	gash	hash
lash	mash	smash
rash	sash	
brash	crash	trash

clash	flash
slash	splash

More Closed Syllables » Consonant Digraphs » sh

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LESSON 53 - Sentences

1) A van can *crash* in the fog.
2) Peg got a red *rash* on her skin.
3) The man had a *gash* on the hand.
4) Kent kept a lot of *cash* on hand.
5) Tom can swim and *splash* in the pond.
6) Dan must set the lid on the *trash* can.
7) Did a *brash* rat *dash* past the *trash*?
8) Did Brad *bash* the lamp?
   Did the lamp *smash*?

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LESSON 54 - Word List

dish	fish	
wish	swish	
mesh	flesh	fresh
rush	hush	gush
mush	lush	

brush	crush
blush	flush
plush	shush
josh	slosh

More Closed Syllables » Consonant Digraphs » sh

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LESSON 54 - Sentences

1) Milt set the *fresh fish* on a *dish*.
2) Did the cat *wish* it had the *fish*?
3) Fran must *rush* and get on the bus.
4) The man let the gas *gush* from the gas can.
5) Jim let the wet rag *swish* and *slosh* in the *dish*.
6) *Josh* got mud on the *plush* rug in the den.
7) Did *Josh blush*? Did *Josh* get red?
8) *Josh* can get a scrub *brush* and scrub up the mud.

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LESSON 55 - Word List

chap	chat	
chant	champ	
Chet	chest	
chin	chip	chimp
chop	chomp	

chug	chum	chump

More Closed Syllables » Consonant Digraphs » ch

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LESSON 55 - Sentences

1) A twig hit *Chet* on the *chest*.
2) The men can *chop* up a big log.
3) Pam can *chomp* on ham and a bun.
4) The *champ* did the best on the test.
5) Dad and a *chap* had a *chat*.
6) Dad let *Chet* and a *chum* help in the shop.
7) Greg had a pet *chimp*. The *chimp* had on a cap.
8) The cap had a *chin* strap.

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LESSON 56 - Word List

ranch	branch	
bench	clench	drench
French	trench	stench
inch	pinch	finch
winch	clinch	flinch

much	such	
bunch	hunch	lunch
munch	punch	
brunch	crunch	
gulch	mulch	

More Closed Syllables » Consonant Digraphs » ch

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LESSON 56 - Sentences

1) Pam got a plum from a *bunch* in a dish.
2) Pam can *munch* on the plum at *lunch*.
3) Josh had milk and *punch* at *brunch*.
4) The shrub had a big *branch* on top.
5) A *finch* had a nest on the *branch*.
6) The men on the *ranch* dug a big *trench*.
7) Chet set the chest on a *bench* in the shed.
8) Al can splash Stan in the pond. Did Al *drench* Stan?
9) Did Stan *clench* a fist at Al? Did Al *flinch* from the fist?

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LESSON 57 - Word List

batch	catch	hatch
latch	match	patch
snatch	scratch	
itch	ditch	witch
pitch	hitch	Mitch

stitch	snitch	glitch
switch	twitch	

More Closed Syllables » Consonant Trigraphs » tch

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LESSON 57 - Sentences

1) Mitch can *pitch* a fast *pitch*.
2) Chet can *catch* the *pitch*.
3) Did the pup *snatch* a bit of fish from the cat and run?
4) Did the cat *catch* the pup?
5) A mad cat can *scratch* a pup!
6) There was a *glitch* in the plan.
7) Ten men dug a *ditch* on the ranch.
8) A rash on the skin can get red and *itch*.
9) *Mitch* must *patch* a rip in the cap.
   The *patch* must *match* the cap.

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LESSON 58 - Word List

---

etch fetch
sketch stretch
notch botch blotch
Scotch splotch
Dutch hutch

---

clutch crutch

More Closed Syllables » Consonant Trigraphs » tch

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LESSON 58 - Sentences

1) Mitch did a *sketch* of the cat.
2) Mom said, "*Fetch* your *sketch* of the cat, Mitch."
3) Liz did not *botch* the big test.
4) Kent cut a *notch* in a branch of the elm.
5) A pitch hit Don on the leg. Did Don yelp and *clutch* the leg?
6) Did Don limp? Did Don get a *crutch*?
7) The *Dutch* ship went past the French ship in the gulf.
8) The men on the ship can *stretch* a big net and catch a big batch of fish.

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LESSON 59 - Word List

thin	thud	
theft	thump	thatch
throb	thrift	thrust
thrash	thresh	thrush

More Closed Syllables » Consonant Digraphs » th (unvoiced)

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LESSON 59 - Sentences

1) A cop can stop a *theft*.
2) The drum had a *thin* skin on top.
3) Kim must not *thump* on the desk.
4) The *thin* man had a crutch and a bad limp.
5) A *thrush* had a nest on a branch of the elm.
6) Josh had *thrift* and did not spend a lot of cash.
7) Deb had a red rash on her hand. Did her hand itch and *throb*?
8) Did Mitch drop the big chest? Did the *thud* get Mom up from her nap?

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LESSON 60 - Word List

bath	math	path
moth	cloth	
broth	froth	
with	width	
fifth	filth	

Smith	Beth
depth	tenth

More Closed Syllables » Consonant Digraphs » th (unvoiced)

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LESSON 60 - Sentences

1) Fran can help Fred *with math*.
2) *Beth Smith* had a hot *bath* in the tub.
3) A *moth* can flit past the lamp on the desk.
4) Mitch had on a *cloth* cap *with* a chin strap.
5) A *path* led from the camp and past the pond.
6) *Beth* had a cup of hot *broth* at lunch.
7) The hot *broth* had *froth* on top.
8) Liz sat *fifth* on the bench, and Glen sat *tenth*.
9) The branch was one inch in *depth* and one inch in *width*.

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LESSON 61 - Word List

when	whet	wham
whip	whim	whiz
which	whisk	

More Closed Syllables » Consonant Digraphs » wh

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LESSON 61 - Sentences

1) Ben can snap a *whip*.
2) Beth was a *whiz* at math.
3) Clem can *whip* up a hot lunch.
4) The cab can *whiz* past the bus.
5) *When* Chet was at bat, Chet got a hit.
6) On a *whim*, Jim let the pup get a scrap of ham.
7) Peg can *whisk* the dust from the desk with a cloth.
8) Bud had a frog and Ted had a frog. *Which* frog can jump the best?

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LESSON 62 - Word List

back	hack	jack
sack	pack	rack
tack	lack	
black	clack	slack
track	crack	

stack	snack
shack	whack

More Closed Syllables » Consonant Digraphs » ck

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LESSON 62 - Sentences

1) The cup had a *crack* in the rim.
2) *Jack* can chop and *hack* at a log.
3) Beth left her *pack* on the bus.
4) Brad can *whack* a pitch with a bat.
5) Jack can *crack* a whip and snap it.
6) Clint had a *snack* in a *sack* at lunch.
7) A big *black* cat left a *track* on the path.
8) When *Jack* sat on a *tack*, did *Jack* yelp and jump up?
9) The hat sat on a *rack* in the *back* of the shop.
10) The shop kept a *stack* of cloth on a shelf in *back*.

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LESSON 63 - Word List

deck	neck	peck
check	fleck	speck
buck	duck	
luck	tuck	truck
pluck	cluck	Chuck

stuck	struck

More Closed Syllables » Consonant Digraphs » ck

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LESSON 63 - Sentences

1) A *duck* can swim in a pond.
2) A hen can *peck* at a bug.
3) A hen can sit on a nest and *cluck*.
4) The *truck* was *stuck* in the mud.
5) Dad got a smog *check* on the *truck*.
6) A bad pitch *struck Chuck* on the leg.
7) Jack sat on the *deck* with the sun in back of him.
8) Jack got a tan on the *neck* and back.
9) *Chuck* can *pluck* a plum from a twig on a branch.

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LESSON 64 - Word List

lick	kick	pick
sick	tick	wick
Rick	Nick	
chick	thick	
brick	trick	

click	flick
slick	stick

More Closed Syllables » Consonant Digraphs » ck

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LESSON 64 - Sentences

1) A truck can skid in the *slick* mud.
2) The ship was lost in the *thick* fog.
3) If you *lick* the stamp, it can *stick*.
4) Dad said, "*Pick* up the *brick*, *Rick*."
5) The top of the desk was *thick* with dust.
6) The hen and *chick* can hunt and peck.
7) *Rick* did a *trick* with a *stick*.
8) *Rick* can *kick* the *stick* and catch it.
9) A *tick* bit *Nick* on the neck. Did *Nick* get *sick* from the *tick*?

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LESSON 65 - Word List

rock	lock	sock
dock	pock	mock
block	clock	flock
chock	crock	frock
shock	smock	stock

More Closed Syllables » Consonant Digraphs » ck

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LESSON 65 - Sentences

1) The ship sat at the *dock*.
2) The *clock* in the den struck ten.
3) The shop had a black *frock* in *stock*.
4) Beth had a black *sock* and a red *sock*.
5) Nick must not *mock* the man with a lisp.
6) The shack had a latch with a *lock* on it.
7) Chuck can pick up a *rock* and pitch it at a log.
8) Jack can jump from a big *rock* and land in the pond.

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LESSON 66 - Word List

off	scoff	
cliff	sniff	
whiff	stiff	
buff	cuff	huff
muff	puff	

bluff	fluff	gruff
scuff	scruff	
stuff	staff	
Jeff		

More Closed Syllables » Double Consonants » ff

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LESSON 66 - Sentences

1) The *gruff* man was from the ship at the dock.
2) *Fluff* the cat got a *whiff* of the fish on the dish.
3) Did the cat *sniff* the fish?
4) Did the cat grab the fish and run *off*?
5) *Cliff* can brush the mud *off* the truck with a *stiff* brush.
6) *Cliff* must not *scuff* and scratch the truck with the brush.
7) *Cliff* can *buff* the truck with a soft rag.
8) *Jeff* was on the *staff* at camp.
9) *Jeff* had a big pack with a lot of *stuff* in it.
10) *Jeff* must *huff* and *puff*, but can get up on a *cliff*.

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LESSON 67 - Word List

mass	pass
brass	grass
class	glass
Bess	Jess
less	mess

dress	press	tress
stress	bless	chess
kiss	miss	hiss
bliss	Swiss	
fuss	muss	

More Closed Syllables » Double Consonants » ss

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LESSON 67 - Word List

boss	loss	moss
toss	Ross	cross
floss	gloss	

More Closed Syllables » Double Consonants » ss

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LESSON 67 - Sentences

1) Kim got a job at the *dress* shop.
2) Jeff can *toss* a stick up and catch it.
3) *Ross* had a big *glass* of milk with lunch.
4) The cab must *pass* the truck on the left.
5) Jim can cut the *grass* and pick up the trash.
6) Beth was the best in the *class* at math.
7) Chuck was the best at *chess*.
8) When *Bess* and *Jess* had lunch, *Bess* left a *mess*.
9) Was Mom *cross* with *Bess*? Did Mom *fuss* at her?

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LESSON 68 - Word List

bell	fell	jell
sell	tell	well
yell	Nell	
smell	spell	swell
shell	shall	

ill	bill	dill
fill	gill	hill
Jill	kill	mill
pill	sill	till
will	chill	

More Closed Syllables » Double Consonants » ll

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LESSON 68 - Word List

skill	spill	still
drill	frill	grill
thrill	doll	
dull	gull	hull
lull	null	skull

More Closed Syllables » Double Consonants » ll

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LESSON 68 - Sentences

1) *Nell* can *spell well*.
2) Jack and *Jill* went up the *hill*.
3) *Jill* got a *chill* from the wind on top of the *hill*.
4) *Bill* set the fish on the hot *grill*.
5) The cat can *smell* the fish on the *grill*.
6) Did *Bill* stand *still* and miss the bus?
7) Did *Bill* run and *yell* and stop the bus?
8) Mitch *will sell* the truck and get a van.
9) Jeff must not drop the glass and *spill* milk on the rug.
10) *Nell* got a *doll* from her mom. The *doll* was a *swell* gift.

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LESSON 69 - Word List

ebb	egg	
add	odd	
Ann	inn	
butt	mutt	putt
Matt	mitt	Scott

buzz	fuzz
jazz	fizz

More Closed Syllables » Double Consonants » bb, gg, dd, nn, tt, zz

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LESSON 69 - Sentences

1) *Matt* had a bat and a *mitt*.
2) The felt hat had *fuzz* on the brim.
3) There was a *jazz* band at the club.
4) The fish on the dish had an *odd* smell.
5) On the trip, *Scott* will check in at an *inn*.
6) The class bell will *buzz* at the end of class.
7) When the *egg* fell, it got a crack in the shell.
8) *Matt* will get a dog. Will *Matt* get a big *mutt*?
9) *Ann* let the pop in the can *fizz* and spill on her dress.

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LESSON 70 - Word List

quip	quit	quiz
quick	quill	quilt
squid	squish	squint
quack	quest	
quench	squelch	

More Closed Syllables » qu

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LESSON 70 - Sentences

1) Ten men went west on a *quest*.
2) Scott must *squint* in the sun.
3) A duck can *quack* and a hen can cluck.
4) Cliff did well on the last math *quiz*.
5) Mitch had a *quick* lunch and left in a rush.
6) When the sun got hot, the men *quit* till dusk.
7) Bill had a *quick* wit and was *quick* with a *quip*.
8) Jill can catch a fish in the pond, but not a *squid*.
9) Nick had a thick *quilt* on the bed and did not get a chill.

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LESSON 71 - Word List

ax	fax	
lax	Max	
sax	tax	wax
Rex	Tex	vex
flex	next	text

fix	mix	nix
six	sixth	
ox	box	
fox	pox	
flux		

More Closed Syllables » x

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LESSON 71 - Sentences

1) *Max* got a *fax* from Rick.
2) Matt can chop up the log with an *ax*.
3) A *fox* can catch a hen and a chick.
4) A *fox* can snatch an egg from a nest.
5) *Rex* did well on the *next* math quiz.
6) *Rex* got a gift in a *box* from Mom.
7) A man at the ranch kept an *ox* in a pen.
8) Did the bug buzz at *Max*? Did the bug *vex Max*?
9) The shop can *fix* the fan belt on the truck.
10) *Tex* will *wax* the truck and buff the *wax* with a soft cloth.

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LESSON 72 - Word List

king	ring	
sing	wing	
cling	fling	sling
sting	string	swing
bring	spring	thing

More Closed Syllables » ng and nk Patterns » ing

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LESSON 72 - Sentences

1) Jill will *sing* with the band.
2) Cliff went on a trip last *spring*.
3) Ann *King* had a *ring* on her left hand.
4) Jan had a brass bell on a *string*.
5) Jan can *swing* the bell and *ring* it.
6) Fran will pack a lunch and *bring* it with her.
7) In the chess match, Max got the black *king* in check.
8) Did a bug *sting* Jack? Did Jack yell and *swing* at the bug?
9) Rex can *fling* a stick, and Spot will fetch the stick and *bring* it back.

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LESSON 73 - Word List

bang	fang	gang
hang	pang	
rang	sang	
clang	slang	
twang	sprang	

More Closed Syllables » ng and nk Patterns » ang

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LESSON 73 - Sentences

1) The gun went off with a *bang*.
2) The quick cat *sprang* at the rat.
3) The bell *rang* at the end of class.
4) Jill *sang* with the band at the club.
5) Did Jeff *bang* a hand on the desk?
6) A *gang* of six men will dig a ditch at the ranch.
7) Max will *hang* the swing from a branch of the elm.
8) Max fell off the swing, but *sprang* up and got back on.

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LESSON 74 - Word List

length strength

More Closed Syllables » ng and nk Patterns » eng

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LESSON 74 - Sentences

1) The ox had the *strength* of ten men.
2) Clint had *strength* and did not quit.
3) Scott can swim the *length* of the pond.
4) Greg cut one inch from the *length* of the shelf.
5) Pam can spell well, but math is not her *strength*.
6) The slot in the box was one inch in width and six in *length*.

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LESSON 75 - Word List

long	song	gong
tong	thong	throng
prong	strong	

More Closed Syllables » ng and nk Patterns » ong

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LESSON 75 - Sentences

1) Bill lost a *thong* in the sand.
2) Glen cut a *long* length of string.
3) Liz went on a *long* trip in the spring.
4) Jill had a *strong* will and did not quit.
5) There was a big *throng* at the bus stop.
6) Josh can bang the brass *gong* with a stick.
7) The *song* of a thrush got Ann up from her nap.
8) A *strong* wind swept the mist and fog off the pond.

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LESSON 76 - Word List

hung	lung	
rung	sung	
clung	flung	slung
stung	strung	
sprung	swung	

More Closed Syllables » ng and nk Patterns » ung

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LESSON 76 - Sentences

1) Rick *swung* the bat and hit the pitch.
2) A bug *stung* Beth on her hand at camp.
3) Jill had *sung* a long song in the skit.
4) The hat *hung* from a peg on the hat rack.
5) Kent *flung* a rock from the top of the cliff.
6) The chimp *swung* from the branch with one hand.
7) Rex *slung* the sack of sand on the back of the truck.

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LESSON 77 - Word List

ink	kink	link
mink	pink	rink
sink	wink	
blink	clink	slink
brink	drink	shrink

chink	think	stink

More Closed Syllables » ng and nk Patterns » ink

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LESSON 77 - Sentences

1) You must *think* of a plan.
2) Nell had a *kink* in her neck.
3) Dad lost a cuff *link* in the cab.
4) Mitch got an *ink* spot on the map.
5) Max can scrub the dish in the *sink*.
6) The shack sat on the *brink* of a cliff.
7) Ann got a *pink* dress at the dress shop.
8) Chuck will *drink* a glass of milk with lunch.
9) The cloth will *shrink* if you let it get wet.
10) Mom got Nan up from a nap. Did Nan *wink* and *blink* and nod?

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LESSON 78 - Word List

bank	sank	tank
rank	yank	lank
dank	Hank	
blank	clank	
flank	plank	

spank	thank	
crank	drank	frank
prank	shrank	

More Closed Syllables » ng and nk Patterns » ank

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LESSON 78 - Sentences

1) Mom said, "*Thank* you, *Hank*."
2) The cloth *shrank* when it got wet.
3) At dusk, the sun *sank* in the west.
4) *Frank drank* a glass of milk at lunch.
5) *Hank* can fish from the *bank* of the pond.
6) The ship hit a big rock and *sank* in the gulf.
7) Dad said they must stop the truck and get a *tank* of gas.
8) *Frank* can fill in a *blank* check, and the *bank* will cash it.

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LESSON 79 - Word List

sunk	junk	bunk
hunk	dunk	
flunk	plunk	slunk
skunk	stunk	chunk
drunk	trunk	shrunk

More Closed Syllables » ng and nk Patterns » unk

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LESSON 79 - Sentences

1) Max cut a *chunk* from a ham.
2) Max had a *hunk* of ham at lunch.
3) Frank slept on a *bunk* bed at camp.
4) Frank can *dunk* Hank in the pond.
5) Kim kept her *junk* in a big *trunk*.
6) Beth did not *flunk* the big math test.
7) The dog ran from the *skunk*.
   The *skunk stunk*!
8) Brad had let the cap get wet, and it
   had *shrunk*.

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LESSON 80 - Word List

conk honk

More Closed Syllables » ng and nk Patterns » onk

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LESSON 80 - Sentences

1) The cab can *honk* at the bus.
2) The bus can *honk* at the van.
3) The van can *honk* at the truck.
4) The truck can *honk* at the cab.

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LESSON 81 - Word List

we	me	be
he	she	
do	who	
to	two	

Sight Words

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LESSON 81 - Sentences

1) What can I *do to* help you?
2) Beth can spell, and *she* can *do* math.
3) Mom said, "*Who* will pick up the trash?"
4) Max said, "Let *me do* it, Mom."
5) *We* can catch a bus at the bus stop at *two*.
6) *Who* will flunk the test, and *who* will pass?
7) Frank said, "Where are *we*? Are *we* lost?"
8) Jeff says he can swim the length of the pond.

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LESSON 82 - Word List

see	seed	seek
seem	seen	seep
sheep	sheet	
sheen	sheer	sneer
sleep	sleet	sleek

eel	steel	steep
steer	steed	street
speed	speech	spree
screen	screech	
sweep	sweet	

Vowel Team Syllables » ee = /ē/

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LESSON 82 - Sentences

1) The plum was fresh and *sweet*.
2) The ranch had a flock of *sheep*.
3) Jack will plant a *seed* in the pot.
4) Did the *speech seem* long and dull?
5) Bess will *sleep* on a bunk bed at camp.
6) Bess had a quilt and a *sheet* on the bed.
7) Mitch can *steer* the truck up the *street*.
8) Mitch must not *speed* in the truck.
9) Scott must *sweep* up the mess he left on the rug.
10) Rick had a *sleek steel* sled. The sled can *speed* on a *steep* hill.

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LESSON 83 - Word List

bee	beef	beep
beer	beet	beech
bleed	bleep	
breed	breech	
deep	deer	

deed	deem	
cheek	cheep	cheer
creed	creek	creep

Vowel Team Syllables » ee = /ē/

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LESSON 83 - Sentences

1) Ann will not do a bad *deed*.
2) A cat can *creep* up on a rat.
3) A *bee* stung Bill on the cheek.
4) Did Fran clap and *cheer* the speech?
5) Frank can catch a fish in the *creek*.
6) They can *breed* sheep on a sheep ranch.
7) The chick said "*Cheep*, *cheep*!" to the hen.
8) The *deer* fled from the men and hid in the brush.
9) *Beep*! *Beep*! The cab went past the bus on the street.

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LESSON 84 - Word List

fee	feed
feel	feet
flee	fleet
free	glee
meek	meet

green	greet	
greed	Greek	
heel	heed	need
keep	keen	keel
Jeep	jeer	

Vowel Team Syllables » ee = /ē/

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LESSON 84 - Word List

Lee	leek
leer	leech

Vowel Team Syllables » ee = /ē/

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LESSON 84 - Sentences

1) The *Jeep* went up the steep hill.
2) Fred will *greet* Tom and let him in.
3) Beth will *meet* Chuck at the bus stop.
4) The man in the cab will *need* to get a *fee*.
5) If you *keep* still, the deer will not *flee*.
6) A ship from the *Greek fleet* sat at the dock.
7) *Lee* had a *keen* wit and did well on the test.
8) Ann sat on the bank and got her *feet* wet in the creek.
9) Did Rex *feel* bad? Did Mom *feed* him and *keep* him in bed?

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LESSON 85 - Word List

peek	peel	peep
peer	preen	queen
reed	reef	
reek	reel	
tweed	tweet	

tee	teem	
teen	teeth	
tree	three	
wee	weed	week
weep	wheel	veer

Vowel Team Syllables » ee = /ē/

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LESSON 85 - Sentences

1) Stan will *peel* the beet.
2) Jill must not *peek* at her gift yet.
3) The big math test will be next *week*.
4) Tom hit a *tee* shot with a golf club.
5) The ship hit a *reef* and sank in the gulf.
6) A chimp can swing from the branch of a *tree*.
7) Lee can fish in the creek with a rod and *reel*.
8) The man on the ranch kept *three* sheep in a pen.
9) The Jeep got a *wheel* stuck in a rut in the street.

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LESSON 86 - Word List

ear	eat	
each	east	
sea	seal	seam
sear	seat	
sheaf	shear	sheath

speak	spear	
squeak	squeal	
steal	steam	
stream	streak	
scream	smear	sneak

Vowel Team Syllables » ea = /ē/

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LESSON 86 - Sentences

1) The cat will *sneak* up on the rat.
2) The rat will *squeak* and *squeal* and flee from the cat.
3) A *seal* can catch a fish in the *sea*.
4) Mitch can catch a fish in the *stream*.
5) Lee got a *seat* in the back of the bus.
6) Bess can *smear* jam on a bun and *eat* it.
7) Bess got a *streak* of jam on her cheek.
8) Ann can sit on the bench and *eat* her lunch.
9) The sun will set in the west, not in the *east*.
10) A bee stung Jack on the *ear*. Did Jack yell and *scream*?

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LESSON 87 - Word List

bead	beak	beam
bean	beat	
beast	beard	
beach	breach	
bleach	bleak	bleat

cheap	cheat	
clean	clear	cleat
creak	cream	
deal	dean	
dear	dream	

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LESSON 87 - Sentences

1) Rick had a bad *dream*.
2) *Dean* sat on the *beach* and got a tan.
3) It was *clear* to Brad what he must do.
4) Scott must *clean* the dish in the sink.
5) The Greek man had a thick black *beard*.
6) Pam got a *cheap* dress at the dress shop.
7) The hen can peck at the seed with her *beak*.
8) Did a bad man *cheat Dean*? Did *Dean* get a bad *deal*?
9) Bill can plant a *bean* patch on the east end of the ranch.

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LESSON 88 - Word List

fear	feat	feast
flea	freak	
gear	gleam	Jean
heal	heap	
hear	heat	

lead	leaf	leak
lean	leap	
leash	least	
meal	mean	meat
near	neat	Neal

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LESSON 88 - Sentences

1) *Neal* can *heat* up a *meal* in a pan.
2) *Jean* kept her desk *neat* and clean.
3) I can *hear* you if you will speak up.
4) Did you *mean* what you said to me?
5) *Neal* sat on the beach *near* the sea.
6) *Jean* can *lead* her dog with a *leash*.
7) The pen can *leak* and drip ink on the pad.
8) A cut in the skin will get a scab and *heal*.
9) *Neal* will eat *lean meat*, but not fat *meat*.
10) Did a *flea leap* from a *leaf* and land on the dog?

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LESSON 89 - Word List

pea	peak	peal
peach	preach	
plea	plead	pleat
read	real	ream
reap	rear	reach

tea	teak	team
tear	teach	
treat	tweak	zeal
weak	wean	wheat
year	yeast	veal

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LESSON 89 - Sentences

1) Cliff was sick and felt *weak*.
2) Neal sat in a *rear* seat on the bus.
3) Beth says her *team* can beat their *team*.
4) Ann will help Jeff and *teach* him to *read*.
5) A wisp of steam went up from the hot cup of *tea*.
6) Bess will *plead* with Mom to get the doll at the shop.
7) Each *year*, the men on the ranch *reap* the crop of *wheat*.
8) Jill got a deep cut on her heel, but she did not shed a *tear*.
9) Max can pluck a sweet *peach* from the branch of a *peach* tree.
10) Frank must plod up the path to *reach* the *peak* of the steep hill.

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LESSON 90 - Word List

---

soon scoop scoot
shoo shoot
sloop snoop
spool spoof
spook spoon

---

stool stoop
swoon swoop

Vowel Team Syllables » oo

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LESSON 90 - Sentences

1) The rat must *scoot* from the cat.
2) Dean had a long string on a *spool*.
3) The bus will *soon* be at the bus stop.
4) Ross will *stoop* and pick up the mess on the rug.
5) Mitch will *snoop* in the box and peek at the gift.
6) Matt can stand on a *stool* and reach the top shelf.
7) Neal can *scoop* up the cream in the dish with a *spoon*.
8) Did a bee buzz and *swoop* at Nell? Did Nell *shoo* the bee?

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LESSON 91 - Word List

boo	boom	boon
boot	booth	boost
brood	broom	bloom
coo	cool	
coop	croon	

doom	drool	droop
food	fool	
goo	goof	goon
gloom	groom	
hoop	hoot	

Vowel Team Syllables » oo

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LESSON 91 - Sentences

1) Did Ted *goof* and flunk the test?
2) Rex can sweep up the dust with a *broom*.
3) Beth and Jean sat in a *booth* at the inn.
4) The *boot* shop can fix the heel of the *boot*.
5) A swim in the *cool* stream will *cool* us off.
6) The bud on the plant will *bloom* in the spring.
7) Scott did a trick, but the trick did not *fool* Jill.
8) Hank will *groom* the dog each week to keep him clean.

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LESSON 92 - Word List

loop	loot	loom
loon	noon	
moo	moon	
mood	mooch	
pool	poor	

pooch	proof	
roof	room	
root	roost	
too	tool	toot
tooth	troop	

Vowel Team Syllables » oo

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LESSON 92 - Word List

woo zoo zoom

Vowel Team Syllables » oo

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LESSON 92 - Sentences

1) Jan kept her *room* neat and clean.
2) The hen sat on a *roost* in a coop.
3) Max can swim the length of the *pool*.
4) Neal got a *tool* from a box in the shed.
5) Did Kent eat *too* much food and feel sick?
6) Lee will need a boost to get up on the *roof*.
7) Did Ted goof on the test and get in a bad *mood*?
8) At *noon*, Ann had lunch on a bench near the pond.
9) The *pooch* must sit up and beg to *mooch* food from Glen.
10) If Jean will brush her teeth, she will not get a bad *tooth*.

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LESSON 93 - Word List

aid	ail	aim
bail	bait	
braid	brain	
chain	claim	
hail	jail	nail

fail	faint	faith
flail	frail	
gain	Gail	gait
grain	drain	
maid	mail	main

Vowel Team Syllables » ai = /ā/

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LESSON 93 - Word List

laid lain

Vowel Team Syllables » ai = /ā/

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LESSON 93 - Sentences

1) *Gail* must not *fail* the big math test.
2) Her *aim* was to do her best on the test.
3) The hen *laid* an egg in the nest.
4) Lee had a lock and *chain* on the tool shed.
5) *Gail* was sick, and she felt weak and *faint*.
6) The blond wig had a long *braid* on the back.
7) Dad had *faith* in Frank and let him do the job.
8) Beth got her *mail* at a *mail* box on *Main* Street.
9) The man had been in *jail*, but was free on *bail*.
10) Brad must get a tool to fix the clog in the *drain*.

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LESSON 94 - Word List

paid	pail	pain
paint	plain	vain
raid	rail	rain
tail	taint	
trail	train	trait

sail	saint	snail
Spain	sprain	
staid	stain	strain
wail	waif	wait
waist	quail	quaint

Vowel Team Syllables » ai = /ā/

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LESSON 94 - Sentences

1) Gail set *sail* on a ship to *Spain*.
2) Jean *paid* her bill at the dress shop.
3) It was *plain* to see what she had to do.
4) Nell had a long *wait* at the *train* stop.
5) Did Dean *wail* in *pain* when he got a bad *sprain*?
6) Gail had a *pail* of green *paint* and a *paint* brush.
7) The *trail* ran next to the stream and up to the camp.
8) Rick can clean the *stain* from the cloth with a cup of bleach.

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LESSON 95 - Word List

air	chair
fair	flair
hair	lair
pair	stair
Blair	

Vowel Team Syllables » air

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LESSON 95 - Sentences

1) To Scott, the test did not seem *fair*.
2) Liz had a desk and a *chair* in her room.
3) Ann *Blair* had blond *hair* and *fair* skin.
4) The van had an *air* bag in the rear seat.
5) Neal can fix the *stair* with a nail and a plank.
6) The quail must not get too near the *lair* of the fox.
7) Ron will sit in a *chair* on the deck and get fresh *air*.

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LESSON 96 - Word List

day	lay	may
ray	way	Kay
pay	play	pray
say	slay	stay
sway	spray	stray

jay	hay	nay
bay	bray	
Fay	fray	
gay	gray	
clay	tray	

Vowel Team Syllables » ay = /ā/

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LESSON 96 - Sentences

1) The ship set sail in the *bay*.
2) *Kay* spent the *day* at the beach.
3) The chick must *stay* near the hen.
4) *Jay* had *gray* paint in a *spray* can.
5) What was the best *way* to do the job?
6) The man had *gray* hair and a *gray* beard.
7) On the ranch, the pup can *play* in the *hay*.
8) *Fay* must *pay* a tax on the *pay* from her job.
9) The tree *may* bend and *sway* in a strong wind.
10) From the top of the hill they can see the *lay* of the land.

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LESSON 97 - Word List

oaf	oak	
oat	oath	
boat	boast	
bloat	broach	
foal	foam	float

goad	goal	goat
gloat	groan	
coal	coat	coax
coast	coach	
cloak	croak	

Vowel Team Syllables » oa = /ō/

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LESSON 97 - Sentences

1) A *boat* can *float* in the sea.
2) Kay will aim to reach her *goal*.
3) You can hang your *coat* on the *coat* rack.
4) The men on the ranch kept a *goat* in a pen.
5) A leaf fell from the branch of a big *oak* tree.
6) Did Ray *groan* in pain when he got a bad sprain?
7) Gail went on a trip from the east *coast* to the west *coast*.
8) Josh was the *coach* of the team.
9) The team was the best, but they did not *boast* and brag.
10) The team will not *gloat* when they win a match.

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LESSON 98 - Word List

load	loaf	loan
moat	moan	Joan
road	roam	
roach	roast	
toad	toast	throat

soap	soak	shoal
poach	hoax	

Vowel Team Syllables » oa = /ō/

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LESSON 98 - Sentences

1) *Joan* will not *loaf* on her job.
2) Gail will *soak* in the tub and get clean.
3) Neal must pay off the *loan* from the bank.
4) Did a *toad* hop up on a log near the pond?
5) At lunch, *Joan* had *roast* beef on wheat *toast*.
6) The *soap* lay in a *soap* dish next to the sink.
7) The dump truck had a big *load* of junk in the back.
8) A big rock fell from the cliff and lay in the *road*.

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LESSON 99 - Word List

oar	soar
roar	boar
hoard	board

Vowel Team Syllables » oa = /ō/

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LESSON 99 - Sentences

1) A jet can *soar* in the air.
2) Joan can hear the *roar* of the jet.
3) Ray set the *oar* in the boat.
4) A pack rat may *hoard* food.
5) If the crop is bad, the cost of wheat may *soar*.
6) The men will troop up the ramp to *board* the ship.
7) Cliff will nail a *board* to the roof to fix the leak.

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LESSON 100 - Word List

out	bout	
pout	rout	trout
shout	scout	
stout	snout	
spout	sprout	

clout	flout
south	mouth
ouch	pouch
couch	slouch
crouch	grouch

Vowel Team Syllables » ou

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LESSON 100 - Sentences

1) Ray had a quick nap on the *couch*.
2) The boat will sail *south* in the bay.
3) A cat can *crouch* and spring at a rat.
4) Nick can catch a *trout* in the stream.
5) Neal may stay *out* and play in the rain.
6) Neal said "*Ouch*!" when he got hit on the shin.
7) The *scout* led the troop of men up the trail.
8) Mitch must not *slouch* in the seat. Sit up, Mitch!
9) Matt did not sulk and *pout* when he lost the match.

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LESSON 101 - Word List

our	flour
sour	scour
noun	foul
loud	cloud
proud	shroud

bound	found	
hound	mound	
pound	round	ground
sound	wound	
count	mount	

Vowel Team Syllables » ou

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LESSON 101 - Sentences

1) Bess can *count* up to ten.
2) A big black *cloud* may mean rain.
3) The dog *pound* will keep the stray dog.
4) Joan can hear a *loud sound* out in the street.
5) Jay fell off the log and *wound* up in the creek.
6) Gail will need to *scour* the dish to get it clean.
7) Mom was *proud* of Beth when she did well on the test.
8) Hank will get on the *mound* and sling a pitch to Frank.
9) Frank can swing the bat and *foul* off the pitch from Hank.

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LESSON 102 - Word List

cow	bow	now
how	vow	wow
pow	plow	prow
chow	brow	brown
town	gown	down

clown	drown	frown
crown	crowd	
owl	fowl	howl
jowl	yowl	scowl
growl	prowl	

Vowel Team Syllables » ow

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LESSON 102 - Sentences

1) Kay kept her *vow* and did the job.
2) Did a mean kid *frown* and *scowl* at Stan?
3) The men cast a net from the *bow* of the boat.
4) The *clown* at the *town* fair did a neat trick.
5) Jean had *brown* hair with a long braid in back.
6) A hoot *owl* can sit on the branch of a tree and hoot.
7) The men can *plow* the land and plant a crop of wheat.
8) At noon, the sun beat *down* on the *crowd* at the beach.
9) The hound will sit on the ground and *howl* at the moon.
10) Did the hound *growl* when the cat got too near?

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LESSON 103 - Word List

paw	jaw	law
saw	caw	raw
claw	flaw	slaw
draw	straw	thaw
awl	bawl	brawl

crawl	drawl	
shawl	scrawl	sprawl
dawn	pawn	
lawn	fawn	yawn
prawn	drawn	brawn

Vowel Team Syllables » aw

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LESSON 103 - Word List

hawk squawk squaw

Vowel Team Syllables » aw

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LESSON 103 - Sentences

1) A *hawk* can soar on the wind.
2) A *hawk* can swoop down and catch a rat with a *claw*.
3) Ann will sit and rub her *jaw* and think.
4) The deer hid in the brush with her *fawn*.
5) *Dawn* found a *flaw* in the seam of the dress.
6) Jean can *draw* a sketch of her cat on a sketch pad.
7) At the ranch, Ray must get up at *dawn* to milk the cow.
8) The fox can *crawl* up and get near the hen.
9) When the hen *saw* the fox, it let out a loud screech.

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LESSON 104 - Word List

Paul	haul	maul
fault	vault	
laud	taut	
gaunt	daunt	haunt
jaunt	taunt	flaunt

launch	haunch	paunch

Vowel Team Syllables » au

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LESSON 104 - Sentences

1) The big test did not *daunt Paul*.
2) Joan said the mess was not her *fault*.
3) Did Fran feel proud and *flaunt* her gift?
4) The dump truck can *haul* a big load of trash.
5) The bank kept the cash in a strong steel *vault*.
6) In the match, our team must not *taunt* their team.
7) The three of us went back east on a two day *jaunt*.
8) Scott says a spook may *haunt* the shack up on the hill.
9) The man was thin and *gaunt*, and was in need of a meal.
10) *Paul* will *launch* the boat and send it down the stream.

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LESSON 105 - Word List

boy	joy	coy
toy	Roy	soy
ploy	Troy	

Vowel Team Syllables » oy

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LESSON 105 - Sentences

1) Jean will teach the *boy* to read.
2) *Joy* was *coy* and did not speak to *Troy*.
3) A *ploy* let the boy win the chess match.
4) *Roy* got a gift. The gift was a *toy* train.
5) The *toy* train ran round and round on a track.
6) Did *Roy* jump with *joy* at the *toy*?

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LESSON 106 - Word List

oil	boil	coil
soil	foil	toil
broil	spoil	
coin	loin	
join	joint	point

foist	hoist	moist
oink	void	

Vowel Team Syllables » oi

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LESSON 106 - Sentences

1) Paul will plant a seed in the *soil*.
2) If Paul will keep the *soil moist*,
   the seed will sprout.
3) Max must drop a *coin* in the *coin* slot.
4) Roy will *boil* an egg and *broil* the meat.
5) Your leg can bend and flex at the *joint*.
6) Troy will *point* out the street on the map.
7) Joy can *join* the swim club and swim
   on the team.
8) A pig can grunt and squeal and say
   "*Oink*, *Oink*!"
9) If you do not keep the food cool,
   it will *spoil*.

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LESSON 107 - Word List

no	so	go
by	my	
why	try	
or	for	
could	would	should

give	live
have	gone
come	some
does	

Sight Words

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LESSON 107 - Sentences

1) Joan says the bus *should come by* at ten.
2) Gail said "*So* long!", and left the room.
3) Kay will *have* fun on her trip back east.
4) Max did what he *could* to help the poor boy.
5) You *should try* to do your best on the test.
6) You *could* ask *for some* help if you need it.
7) When *would* it be best *for* me to *come by*?
8) Frank *does* well at chess, and Beth *does* well at math.
9) Frank *could* do well at math if he *would* just *try*.

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LESSON 108 - Word List

sense	tense	rinse
else	geese	goose
loose	moose	noose
house	mouse	blouse
coarse	hoarse	

crease	grease	
breeze	freeze	
sneeze	squeeze	
leave	weave	sleeve
solve	twelve	groove

Silent e at end

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LESSON 108 - Sentences

1) A hound had a keen *sense* of smell.
2) The train will *leave* the town at ten.
3) If you *freeze* the food, it will not spoil.
4) Fay got some *grease* on the *sleeve* of her *blouse*.
5) Fay can *rinse* the *grease* off of her *sleeve*.
6) Jack and Jill live in a big *house* on Main Street.
7) At the ranch, Jean saw some deer and a big *moose*.
8) The *mouse* could not get *loose* from the *mouse* trap.
9) Bess must clean up her mess or *else* Mom will get mad.

Silent e at end

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LESSON 109 - Word List

that	than
them	then
this	thus
smooth	breathe

th = voiced

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LESSON 109 - Sentences

1) Kay can *smooth* the quilt on the bed.
2) Paul will clean the truck and *then* wax it.
3) Joan will give the pup less food *than* the dog.
4) Pam did her best and *thus* did well on the test.
5) Their mom said *that* she would pick *them* up at twelve.
6) To get the lid off, twist it to the left and *then* lift.
7) Roy will sand the board and *then* give it a *smooth* coat of paint.
8) At the beach, Neal will sit in the sun and *breathe* the fresh sea air.

th = voiced

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LESSON 110 - Word List

as	is	
has	his	
ease	tease	please
cheese	choose	
raise	praise	

cause	pause
noise	poise
browse	

s = /z/

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LESSON 110 - Sentences

1) You should try to read *as* much *as* you can.
2) Doc said that the pill would *ease* the pain.
3) Mom said, "Fred, *please* do not *tease* the cat!"
4) For lunch, Beth will have some *cheese* and toast.
5) If the boy does *his* best, *his* coach will *praise* him.
6) To ask for help in class, Jeff should *raise his* hand.
7) Frank ran *as* fast *as* he could to try to catch the bus.
8) Fran can *browse* in the dress shop and *choose* a blouse.
9) A loud *noise* out in the street got Max up from *his* nap.

s = /z/

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LESSON 111 - Word List

its	sits	fits
lots	spots	
gets	nuts	
boots	roots	floats
seats	sheets	streets

fists	lasts	costs
trusts	gifts	facts
pants	plants	
points	counts	
cheeks	weeks	asks

Endings » s = /s/

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LESSON 111 - Word List

blanks thanks thinks cuffs

Endings » s = /s/

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LESSON 111 - Sentences

1) The bed has clean *sheets* and a quilt.
2) Gail *thinks* that she did well on the test.
3) Spot the pup has *lots* of *spots* on his back.
4) His *cheeks* were pink from the wind and sun.
5) A pig can dig in the mud with *its* long snout.
6) An oak tree can sink *its roots* deep in the ground.
7) In two *weeks*, Greg *gets* to go on a trip to the ranch.
8) Mitch had three main *points* in his speech to the class.
9) Scott has a tan pair of *pants* and a brown pair of *boots*.
10) Each week, a big truck will come by and sweep the *streets*.

Endings » s = /s/

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LESSON 112 - Word List

lips	tips	cups
shops	stops	crops
scraps	helps	
bumps	clumps	lamps
keeps	sweeps	troops

socks	rocks	blocks
backs	tracks	
slacks	stacks	checks
picks	sticks	
bricks	tricks	

Endings » s = /s/

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LESSON 112 - Sentences

1) Ray *keeps* his room neat and clean.
2) The seal at the zoo can do *tricks*.
3) The scout saw some deer *tracks* on the trail.
4) Fran can give Fred some *tips* on how to play chess.
5) Cliff has on gray *slacks* and a pair of black *socks*.
6) At lunch, the dog will come up to Lee and beg for *scraps* of food.
7) Each day, the mail truck *stops* by and *picks* up the mail.
8) In the spring, the men on the ranch will plow the land and plant the *crops*.

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LESSON 113 - Word List

ribs	kids	reads
hands	stands	
needs	seeds	weeds
pounds	sounds	clouds
bags	wags	

eggs	legs	songs
sings	wings	things
ours	goals	
tools	nails	
feels	wheels	meals

Endings » s = /z/

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LESSON 113 - Word List

hills pills smells

Endings » s = /z/

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LESSON 113 - Sentences

1) Dean *reads* as much as he can.
2) The *kids* can go out and play on the lawn.
3) Jay has a pair of pants with cuffs on the *legs*.
4) Jill must try to eat at least three *meals* a day.
5) At lunch, Jill had ham and *eggs* with wheat toast.
6) Troy keeps his *tools* in a box out in the tool shed.
7) Kay got two *pounds* of ground beef at the meat shop.
8) Joan can rinse the soap off of her *hands* in the sink.

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LESSON 114 - Word List

seems	dreams	
plans	twins	
means	jeans	cleans
rains	towns	
ears	years	fears

cheers	stairs	
laws	paws	claws
days	ways	
boys	toys	
peas	trees	

Endings » s = /z/

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LESSON 114 - Word List

comes gives lives
leaves sleeves

Endings » s = /z/

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LESSON 114 - Sentences

1) The two *boys* seem to be *twins*.
2) Mom will give the *boys* some *toys* to play with.
3) Nell has a pair of black *jeans*.
4) Ray *lives* on the west coast, near the sea.
5) Rick will be gone on a trip for three *days*.
6) When it *rains*, the streets are wet and slick.
7) The *leaves* on the *trees* are green in the spring.
8) The *sleeves* on the blouse were too long for Joy.
9) The hound has *ears* that droop and a tail that wags.
10) In two *years*, Ann will be three and Glen will be ten.

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LESSON 115 - Word List

misses	passes
classes	glasses
dresses	buses
fixes	boxes
taxes	brushes

ashes	crashes
dishes	wishes
inches	branches
peaches	reaches
teaches	coaches

Endings » es = /ez/

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LESSON 115 - Word List

launches
pitches
matches
stretches
itches
stitches
patches
crutches

Endings » es = /ez/

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LESSON 115 - Sentences

1) The stick is twelve *inches* long.
2) Nick will have a can of *peaches* as a snack.
3) Mitch can rinse off the *dishes* in the sink.
4) Chuck must clean his *glasses* with a soft cloth.
5) If you had three *wishes*, what would you wish for?
6) Each day, Nell *brushes* her hair with a soft brush.
7) The dress shop has lots of *dresses* to choose from.
8) Joan *teaches* a math class and *coaches* the chess team.
9) Bill had a deep cut on his hand and had to get *stitches*.
10) The *branches* on the tree can bend and sway in the breeze.

Endings » es = /ez/

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LESSON 116 - Word List

needed	crowded
loaded	boarded
landed	handed
stranded	ended
pounded	sounded

acted	lifted
melted	waited
heated	floated
rested	tested
roasted	toasted

Endings » ed = /ed/

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LESSON 116 - Word List

trusted	rented
hunted	counted
haunted	pointed
printed	planted
painted	fainted

Endings » ed = /ed/

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LESSON 116 - Sentences

1) Ross lay down on the bed and *rested*.
2) Paul can eat a bag of *roasted* nuts as a snack.
3) When the film *ended*, Neal got up and left his seat.
4) The boys got on the raft and *floated* down the stream.
5) At lunch, Gail had a *toasted* wheat bun with *melted* cheese.
6) The boy *fainted* when he saw a spook in the *haunted* house.
7) Kay *waited* at the train stop for the train to come.
8) Kay *boarded* the *crowded* train and sat down in a rear seat.

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LESSON 117 - Word List

filled	spilled
yelled	smelled
cooled	fooled
mailed	sailed
boiled	spoiled

howled	growled
crawled	soared
cheered	steered
aimed	claimed
seemed	dreamed

Endings » ed = /d/

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LESSON 117 - Word List

rained	sprained
moaned	groaned
loaned	cleaned
yawned	frowned
stayed	played

Endings » ed = /d/

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LESSON 117 - Sentences

1) Jill *filled* her glass with milk.
2) Ray *boiled* some eggs in a big pot.
3) Lee *cleaned* the dishes in the sink.
4) The dog sat and *howled* at the moon.
5) The dog *growled* when it *smelled* a cat.
6) Beth *played* a trick on Roy and *fooled* him.
7) The crowd *cheered* when the team *played* well.
8) Max *moaned* and *groaned* when he *sprained* his leg.

Endings » ed = /d/

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LESSON 118 - Word List

asked	soaked
packed	cracked
picked	tricked
locked	thanked
winked	blinked

jumped	camped
helped	fixed
tossed	crossed
missed	passed
dressed	sniffed

Endings » ed = /t/

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LESSON 118 - Word List

reached	coached
matched	pitched
stretched	brushed
wished	fished
crashed	splashed

Endings » ed = /t/

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LESSON 118 - Sentences

1) Ann *packed* her bags for the trip.
2) Dad got out his tools and *fixed* the truck.
3) Kay *asked* her mom if she could go out and play.
4) Matt *picked* a belt that *matched* his brown pants.
5) Brad *thanked* Beth when she *helped* him with his math.
6) Frank yawned and *stretched* and got out of bed.
7) Frank *brushed* his hair and cleaned his teeth.
8) The boys *jumped* in the pool and cooled off.
9) In the pool, Stan *splashed* Chuck and *soaked* him.

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LESSON 119 - Word List

nodded	skidded
chatted	dotted
spotted	trotted
tagged	wagged
begged	jogged

hugged	bugged
shrugged	hummed
grinned	planned
rubbed	grabbed
slipped	skipped

Endings » Double consonant + ed

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LESSON 119 - Word List

shipped	trapped
clapped	flapped
popped	hopped
stopped	shopped
dropped	chopped

Endings » Double consonant + ed

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LESSON 119 - Sentences

1) The crowd *clapped* and cheered when the play ended.
2) Paul *dropped* his glass and spilled milk on the rug.
3) Ann sat next to Greg on the bus and *chatted* with him.
4) In the rain, a van *skidded* on the slick street and crashed.
5) Fran reached out and *grabbed* the rail when she slipped on the step.
6) Chuck *spotted* his lost pup as it *trotted* down the street.
7) When the pup saw Chuck, it *wagged* its tail and ran up to him.
8) Chuck *grinned* as he picked up the pup and *hugged* it.

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LESSON 120 - Word List

being	going
doing	acting
resting	meeting
painting	pointing
counting	fixing

ending	sending
landing	standing
needing	speeding
reading	playing
saying	staying

Endings » ing

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LESSON 120 - Word List

keeping	sleeping
helping	camping
teaching	matching
asking	thinking
singing	hanging

raining	cleaning
feeling	spelling
fishing	

Endings » ing

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LESSON 120 - Sentences

1) Liz is *acting* in a play.
2) Kim is *singing* with a band.
3) Kent and Rick are *going fishing* in the creek.
4) The train went *speeding* past on the train tracks.
5) They planned to go on a *camping* trip in the spring.
6) There was a swing *hanging* from a branch of the oak tree.
7) Ray had a *feeling* that he would do well on the math test.
8) Gail is one of the best in her class at *reading* and *spelling*.
9) Gail is *teaching* Cliff to read, and she is *helping* him with his *spelling*.

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LESSON 121 - Word List

stopping	shopping
chopping	clapping
skipping	shipping
dripping	rubbing
whizzing	planning

winning	spinning
grinning	running
wagging	bragging
digging	begging
letting	getting

Endings » Double consonant + ing

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LESSON 121 - Word List

sitting	quitting
batting	cutting
padding	skidding
humming	swimming

Endings » Double consonant + ing

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LESSON 121 - Sentences

1) The hen is *sitting* on an egg in her nest.
2) The bus will soon be *stopping* at the bus stop.
3) Ann went *swimming* in the *swimming* pool.
4) Ann was *dripping* wet when she got out of the pool.
5) The train will go *whizzing* by on the train tracks.
6) Joan is *planning* on doing well on the spelling quiz.
7) Troy went *shopping* for a pair of boots and some jeans.
8) At the beach, Rex was *sitting* in the sun *getting* a tan.
9) The crowd was *clapping* when the team was *winning*.

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LESSON 122 - Word List

cupful	handful
helpful	thankful
joyful	playful
gleeful	cheerful
fearful	tearful

skillful	stressful
bashful	lawful
painful	faithful
mouthful	spoonful

Endings » ful

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LESSON 122 - Sentences

1) The mouse was *fearful* of meeting the cat.
2) Dawn was *joyful* when she found her lost dog.
3) The *bashful* boy sat in the back of the class.
4) Jay had a *playful* pup that was his *faithful* pal.
5) Nell got a *painful* cut on her leg when she fell.
6) Paul is *skillful* at fixing things with his hands.
7) Nick was *helpful* and helped Paul fix a truck.
8) Hank was *thankful* to his mom for teaching him to read and spell.

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LESSON 123 - Word List

it's	he's	she's
let's	that's	
who's	what's	
I'd	you'd	
he'd	she'd	we'd

I'm	I'll	
he'll	she'll	we'll
you'll	they'll	
I've	we've	you've
we're	you're	they're

Endings » ' apostrophe

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LESSON 123 - Sentences

1) *Who's* next on the list?
2) *What's* the best way to do the job?
3) *That's* my brown coat hanging on the rack.
4) When it comes to playing chess, *he's* the best.
5) *They'll* try to do their best on the math test.
6) To get a pay raise, *you've* got to do your job well.
7) *She's* helping him with his reading and spelling.
8) *I'd* be glad to help you if I could.
9) *It's* been a long hot day and *we're* going to go swimming.
10) *Let's* not sit in the sun too long at the swimming pool.

Endings » ' apostrophe

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LESSON 124 - Word List

didn't	hadn't
isn't	hasn't
haven't	wouldn't
couldn't	shouldn't
aren't	weren't

wasn't	doesn't

Endings » n't contraction

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LESSON 124 - Sentences

1) You *shouldn't* cheat or steal.
2) Gail *hadn't* seen Joan in two weeks.
3) Roy *couldn't* see well in the thick fog.
4) They *aren't* going to fail the test next week.
5) Jay *isn't* running on the track team this year.
6) Chuck *didn't* get to go on the trip to the beach.
7) I *haven't* been to the zoo in at least three years.

Endings » n't contraction

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LESSON 125 - Word List

mailbox	classroom
bedroom	bathroom
playground	background
himself	herself
cannot	without

upon	outfit
upstairs	downstairs
sailboat	seashell
teaspoon	toothbrush
sunset	weekend

Multisyllable » Compound words

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LESSON 125 - Word List

cowboy railroad
peanut oatmeal
handbag

Multisyllable » Compound words

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LESSON 125 - Sentences

1) At *sunset*, the sun sank in the west.
2) Neal *cannot* fix his truck *without* some help.
3) The *mailbox* for the house is near the street.
4) The *upstairs bedroom* has a *bathroom* next to it.
5) The *railroad* tracks run past the town on the east.
6) Jan got a green hat that matched her green *outfit*.
7) Tex has on a pair of *cowboy* boots and a big *cowboy* hat.
8) Ann fixed a big dish of *oatmeal* with milk for her lunch.

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LESSON 126 - Word List

seven	given
chicken	kitchen
children	kitten
sudden	happen
closet	planet

jacket	ticket
pocket	rocket
blanket	basket
helmet	address
progress	Congress

Multisyllable

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LESSON 126 - Word List

helpless unless

Multisyllable

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LESSON 126 - Sentences

1) Six plus one is *seven*.
2) Jean left her *jacket* on the bus.
3) Mail must have an *address* and a stamp.
4) Stan had his *ticket* to the play in his *pocket*.
5) Paul set the clean dishes on a shelf in the *kitchen*.
6) Jill asked her mom if she could get a *kitten* as a pet.
7) Frank plans to play golf this weekend, *unless* it rains.
8) The bed in the downstairs bedroom has a *blanket* and a quilt.
9) At noon the *children* will leave the classroom and go out on the playground.

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LESSON 127 - Word List

finish	punish
polish	foolish
publish	selfish
comic	picnic
public	fabric

plastic	traffic
cabin	robin
napkin	pumpkin
habit	rabbit
visit	exit

Multisyllable

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LESSON 127 - Word List

limit
admit
rapid
solid
liquid

Multisyllable

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LESSON 127 - Sentences

1) Rick should get rid of his bad *habit*.
2) The desk in the den has a *solid* oak top.
3) The *selfish* boy kept the toys for himself.
4) A *robin* sat in a peach tree and sang its song.
5) Jack and Jill had a *picnic* on top of the hill.
6) This weekend, the children will *visit* the zoo.
7) Cliff must *finish* cleaning the closet in his room.
8) Roy will wax and *polish* his truck so that it will gleam.

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LESSON 128 - Word List

contest	dentist
August	active
promise	nonsense
conduct	product
contact	contract

subject	object
insect	parent
comment	payment
absent	present
Sunday	sandwich

Multisyllable

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LESSON 128 - Word List

coffee	crayon
hundred	compound
awful	insult

Multisyllable

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LESSON 128 - Sentences

1) Last week, Max was sick and felt *awful*.
2) Max was *absent* from class last week.
3) What was the *subject* of his speech?
4) Do you think his *comment* was foolish?
5) Bess got a dress as a *present* from her mom.
6) Beth fixed herself a chicken *sandwich* for lunch.
7) Beth had a cup of *coffee* and cream with her sandwich.
8) Please *promise* me that you will try to do your best.
9) Each year you should visit your *dentist* to have your teeth cleaned.

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LESSON 129 - Word List

discuss	display
disgust	adjust
insist	appear
allow	annoy
attack	attempt

until	subtract
collect	connect
contain	complain
consent	command
expect	explain

Multisyllable

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LESSON 129 - Word List

increase	indeed
intend	invent
employ	enjoy
balloon	

Multisyllable

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LESSON 129 - Sentences

1) If you *insist*, I'll do the job now.
2) I *intend* to do the job as soon as I can.
3) A hot air *balloon* can float in the air.
4) If you *subtract* three from ten, you get seven.
5) Jean can *expect* to *enjoy* herself at the picnic.
6) The trash truck does not *collect* trash on Sunday.
7) The troop could not *attack until* they got the *command*.
8) The two boys sat down to *discuss* their plans for the weekend.

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LESSON 130 - Word List

reason	season
common	cotton
gallon	lesson
ribbon	lemon
wagon	bottom

kingdom	freedom
problem	gallop
method	travel
level	novel
model	nickel

Multisyllable

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LESSON 130 - Word List

tunnel barrel
towel vowel

Multisyllable

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LESSON 130 - Sentences

1) Chuck has a *nickel* in his pocket.
2) The gift box has a red *ribbon* on it.
3) Gail would enjoy some *lemon* with her tea.
4) Joan can solve the math *problem* on the test.
5) His mom can explain the reading *lesson* to Mitch.
6) A *cotton* bath *towel* hung on a rail in the bathroom.
7) Fran plans to *travel* to the east coast this spring.
8) The ship struck a reef and sank to the *bottom* of the sea.
9) The log cabin sat on a *level* spot near the *bottom* of a hill.

Multisyllable

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LESSON 131 - Word List

holiday	difficult
Atlantic	fantastic
represent	president
continent	compliment
cabinet	positive

employee

Multisyllable

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LESSON 131 - Sentences

1) Jean paid Gail a *compliment* on her hair.
2) The ship can cross the *Atlantic* in two weeks.
3) It can be *difficult* to get rid of a bad habit.
4) Jay set the dishes in a *cabinet* in the kitchen.
5) The *President* will meet with Congress next week.
6) The children think it's *fantastic* to have a *holiday*.
7) An *employee* must be paid, or else he'll quit the job.
8) She's *positive* that she can solve the *difficult* math problem.

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LESSON 132 - Word List

away	about	along
agree	asleep	
across	around	
adult	afraid	
avoid	aloud	amount

Multisyllable » a = /uh/

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LESSON 132 - Sentences

1) I'll be *around* if you need my help.
2) Max fell *asleep* in his seat on the bus.
3) The sailboat will travel *along* the coast.
4) I think a stick of gum costs *about* a nickel.
5) The playground is three blocks *away* from our house.
6) Ann was not *afraid* of the spook in the haunted house.
7) I *agree* with you that the problem is a difficult one.
8) An *adult* must go *along* with the children on the trip to the zoo.

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LESSON 133 - Word List

extra	banana
vanilla	umbrella
Africa	Alaska
America	

Multisyllable » a = /uh/

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LESSON 133 - Sentences

1) Chuck had a cheese sandwich and a *banana* for lunch.

2) Chuck had an *extra banana* to give to his chum.

3) If it's raining, you'll need to bring an *umbrella*.

4) Mitch needed *extra* help with a difficult math problem.

5) South *America* is a big continent.

6) *Africa* is a continent which is to the east of South *America*.

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LESSON 134 - Word List

medal	metal
mental	
capital	hospital
loyal	royal
rascal	animal

Multisyllable » al = /ul/

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LESSON 134 - Sentences

1) The kitten is a playful *rascal*.
2) The fox is a common *animal* found in Alaska.
3) If you polish a *metal* object, it will gleam.
4) An *animal hospital* can treat a sick *animal*.
5) The President met with Congress in the *capital*.
6) The men were *loyal* to the king and his *royal* kingdom.
7) If Jean does well in the contest, she can win a *medal*.

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LESSON 135 - Word List

after	enter
winter	chapter
faster	sister
monster	
member	number

under	thunder
leader	powder
ever	never
clever	silver
river	shiver

Multisyllable » er at end

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LESSON 135 - Word List

proper whisper

Multisyllable » er at end

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LESSON 135 - Sentences

1) Ray is a *member* of a swimming team.
2) The clown did a *clever* trick for the children.
3) The spring season comes *after* the *winter* season.
4) Joan must read *chapter* seven of the novel for class.
5) This weekend, Beth and her *sister* will visit the zoo.
6) The sled went whizzing down the hill, *faster* and *faster*!
7) At the sound of *thunder*, the pup ran and hid *under* the couch.
8) Frank painted the object with *silver* paint from a spray can.
9) To solve a difficult math problem, you need the *proper* method.

Multisyllable » er at end

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LESSON 136 - Word List

---

power tower
flower shower
anger hanger
finger hunger
longer eager

---

cracker thicker
locker
gather rather
bother whether
layer player

Multisyllable » er at end

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LESSON 136 - Word List

pitcher catcher
teacher

Multisyllable » er at end

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LESSON 136 - Sentences

1) Dawn has a silver ring on her *finger*.
2) Roy is the *pitcher* and Troy is the *catcher*.
3) The plant will not *flower* until the spring.
4) The upstairs bathroom has a tub and a *shower*.
5) Would you *rather* read this novel or that novel?
6) You can hang your jacket on a *hanger* in the closet.
7) For a snack, Fran had a *cracker* with cheese on top.
8) Max was *eager* to visit the ranch and meet a real cowboy.
9) The *teacher* must gather up the children for the bus trip.

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LESSON 137 - Word List

matter	chatter
better	letter
butter	mutter
dinner	winner
hammer	summer

shudder	ladder
zipper	slipper
upper	supper
pepper	offer

Multisyllable » er at end

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LESSON 137 - Sentences

1) This one seems to be *better* than that one.
2) It doesn't *matter* which one you choose.
3) A *letter* sent by mail must have a stamp.
4) Gail was a *winner* in the spelling contest.
5) Rick had a peanut *butter* sandwich for lunch.
6) At seven, Jean will fix *supper* in the kitchen.
7) The *summer* season comes after the spring season.
8) Please do not *offer* food to an animal at the zoo.
9) Neal had an extra helping of fish at *dinner*.
10) Neal can season his fish with lemon and black *pepper*.

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LESSON 138 - Word List

---

candle handle
needle noodle
fumble mumble
rumble tumble
crumble grumble

---

stumble scramble
tremble
terrible possible
simple sample
eagle

Multisyllable » Consonant + le syllable at end

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LESSON 138 - Sentences

1) Please do not *mumble* when you speak.
2) A lit *candle* can drip hot melted wax.
3) Scott grabbed the *handle* of the hammer.
4) Beth said, "This math problem is *simple*!"
5) Glen should not try to *scramble* up the steep cliff.
6) Kay will need a *needle* to stitch up the rip in her dress.
7) The teacher may *grumble* when the children whisper in class.
8) They could hear the *rumble* of a train on the railroad tracks.

Multisyllable » Consonant + le syllable at end

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LESSON 139 - Word List

middle	riddle
fiddle	puddle
paddle	saddle
bubble	gobble
nibble	pebble

apple	puzzle
cattle	rattle
battle	bottle
little	settle
wiggle	struggle

Multisyllable » Consonant + le syllable at end

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LESSON 139 - Sentences

1) Paul can *wiggle* his ears.
2) The liquid is in a plastic *bottle*.
3) Ray can solve the *puzzle* with ease.
4) A rabbit can *nibble* on the leaves of a plant.
5) Fred had a green *apple* and a banana as a snack.
6) Ross found a smooth round *pebble* in the creek bed.
7) Joan got in the tub and had a long hot *bubble* bath.
8) The rain left a big *puddle* in the middle of the road.

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LESSON 140 - Word List

pickle	tickle
tackle	crackle
buckle	freckle
angle	jungle
single	tingle

twinkle	sprinkle
ankle	

Multisyllable » le syllable at end

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LESSON 140 - Sentences

1) The kitten will enjoy a *tickle* on the ear.
2) The cowboy had a belt with a big silver *buckle*.
3) Gail had a dill *pickle* with her cheese sandwich.
4) The animal in the zoo is from a *jungle* in Africa.
5) A house on Elm Street has a *single* room for rent.
6) That little brown spot on your cheek is a *freckle*.
7) Ann will *tackle* the difficult problem and solve it.
8) Kent must *sprinkle* the lawn to keep the grass green.
9) Matt sprained his *ankle* and must get around on crutches.

Multisyllable » le syllable at end

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LESSON 141 - Word List

bristle
bustle
hustle
jostle
whistle
rustle
castle

Multisyllable » tle = /l/ at end

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LESSON 141 - Sentences

1) To *rustle* cattle means to steal cattle.
2) A dog may *bristle* and growl at a stray cat.
3) The king had a *castle* with a moat around it.
4) The leaves of a tree can *rustle* in the breeze.
5) The coach kept a *whistle* on a string around his neck.
6) Lee will *bustle* around the kitchen and *rustle* up some dinner.
7) Lee will have to *hustle* to finish dinner by seven.

Multisyllable » tle = /l/ at end

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LESSON 142 - Word List

badly	softly
quickly	nearly
mainly	fairly
ugly	daily
simply	family

exactly	suddenly

Multisyllable » y = /ē/ at end

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LESSON 142 - Sentences

1) The Smith *family* went on a trip to the zoo.
2) At *exactly* twelve, the classroom bell rang.
3) Neal had to admit that things were going *badly*.
4) If you hustle, you can *quickly* finish this lesson.
5) Our team was *nearly* the winner of the big contest.
6) A leaf from the oak tree fell *softly* to the ground.
7) Jill said to Mom, "That dinner was *simply* fantastic!"
8) The men on the ship were afraid of the big *ugly* sea monster.

Multisyllable » y = /ē/ at end

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LESSON 143 - Word List

cloudy	greedy
candy	sandy
windy	empty
nasty	fifty
plenty	twenty

rainy	weary
angry	hungry
laundry	industry
easy	drowsy
clumsy	envy

Multisyllable » y = /ē/ at end

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LESSON 143 - Word List

gloomy enemy

Multisyllable » y = /ē/ at end

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LESSON 143 - Sentences

1) Joy got a box of *candy* as a gift.
2) It was a cool and *windy* day at the beach.
3) Joan found a pink seashell on the *sandy* beach.
4) It was *easy* for Bill to solve the simple problem.
5) The *hungry* pup will quickly gobble up its food.
6) The *greedy* pup may try to steal food from the kitten.
7) The king did not expect the *enemy* to attack until dawn.
8) After the big meal, Ray got *drowsy* and lay down on the couch for a nap.

Multisyllable » y = /ē/ at end

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LESSON 144 - Word List

body	study
copy	pity
very	dairy
lucky	rocky
sticky	

Multisyllable » y = /ē/ at end

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LESSON 144 - Sentences

1) Cheese is a *dairy* product.
2) This could be your *lucky* day.
3) This problem is not *very* difficult.
4) Mitch must *study* for the test next week.
5) The pink cotton candy was very sweet and *sticky*.
6) Beth can rest her weary *body* in a hot bubble bath.
7) The ship struck the *rocky* reef and then sank to the bottom of the sea.

Multisyllable » y = /ē/ at end

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LESSON 145 - Word List

jelly	jolly	
Sally	silly	chilly
funny	sunny	penny
puppy	happy	hobby
muddy	dizzy	Betty

berry	merry
carry	marry
sorry	

Multisyllable » y = /ē/ at end

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LESSON 145 - Sentences

1) A *puppy* will wag its tail when it's *happy*.
2) *Sally* can play a *silly* song on the fiddle.
3) Rex has a nickel and a *penny* in his pocket.
4) *Betty* will *carry* an umbrella when it rains.
5) When it rained, the road got *muddy* and slick.
6) Last year, the winter was very *chilly* and gloomy.
7) The day of the picnic was *sunny*, but a little windy.
8) Brad had a peanut butter and *jelly* sandwich for lunch.

Multisyllable » y = /ē/ at end

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LESSON 146 - Word List

any	many	
done	none	
move	prove	
lose	whose	
both	once	sure

don't	won't	
again	other	only
really	every	through

Sight Words

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LESSON 146 - Sentences

1) You may choose one or the *other*, but not *both*.
2) Please *don't* stay out in the hot sun too long.
3) Frank *won't* complain about getting a long holiday.
4) Betty asked her teacher to explain the problem *again*.
5) Sally could hear the breeze whisper *through* the trees.
6) The man said that the job would be *done* by the weekend.
7) A train can *move* very quickly down the railroad tracks.
8) The eagle flapped its wings and soared *through* the air.
9) The President felt *sure* that Congress would pass the bill.

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LESSON 147 - Word List

into	onto
today	together
myself	yourself
someone	everyone
somewhere	everywhere

nobody	everybody
anybody	everything
anything	something
welcome	income
handsome	improve

Sight Words in words

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LESSON 147 - Word List

against another
maybe

Sight Words in words

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LESSON 147 - Sentences

1) What are you going to do *today*?
2) Is there *anything* I can do for you?
3) You are *welcome* to join us for dinner.
4) The greedy man kept *everything* for himself.
5) Ray tossed the empty bottle *into* the trash can.
6) If you spin *yourself* around, you may get dizzy.
7) *Maybe* the teacher *won't* give us a test next week.
8) The children enjoy playing *together* on the playground.
9) Every day, Paul sits down and reads *another* chapter from his novel.

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LESSON 148 - Word List

cent	center
central	census
cell	cease
cancel	conceal
process	princess

saucer	officer
except	excel
excellent	
succeed	success
accent	accept

Soft C and G » c = /s/ followed by e

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LESSON 148 - Word List

accident necessary

Soft C and G » c = /s/ followed by e

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LESSON 148 - Sentences

1) Clint is an *officer* of the law.
2) Scott is reading an *excellent* novel.
3) If you try your best, you can *succeed*.
4) Kay set her cup of tea onto the *saucer*.
5) A clock tower sat in the *center* of the town.
6) South America is just south of *Central* America.
7) Everyone went on the trip *except* Ann, who was sick.
8) Neal had the *necessary* tools to fix the leak in the roof.

Soft C and G » c = /s/ followed by e

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LESSON 149 - Word List

---

dance	chance
glance	fence
since	prince
ounce	bounce
pounce	

---

voice	choice
sauce	peace
office	justice
practice	
balance	distance

Soft C and G » c = /s/ followed by e

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LESSON 149 - Word List

entrance
advance
announce
sentence
convince

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LESSON 149 - Sentences

1) A law officer must try to keep the *peace*.
2) An eagle can swoop down and *pounce* on a rabbit.
3) A jet can travel a long *distance* in a single day.
4) The ranch has a *fence* around it to keep the cattle in.
5) It's been one year *since* your last visit to the dentist.
6) When you see black clouds, it means there is a *chance* of rain.
7) If you *practice*, your reading will improve.
8) This is the last *sentence* in this lesson.

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LESSON 150 - Word List

city	civil
cinch	cinder
citizen	
acid	pencil
council	medicine

principal	principle
specific	
fancy	Nancy
policy	tendency

Soft C and G » c = /s/ followed by i or y

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LESSON 150 - Sentences

1) Cliff said, "This problem is a *cinch*!"
2) The bashful boy has a *tendency* to mumble.
3) *Nancy* is very proud of her *fancy* red dress.
4) Betty keeps a *pencil* and a pen in her handbag.
5) *Nancy* is hoarse and needs some *medicine* for her voice.
6) The *city council* has a meeting every week to set *city policy*.
7) This summer, Roy will move away from the *city* and live on a ranch.
8) The *principal* will visit a classroom today to speak with the children.

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LESSON 151 - Word List

gem

gentle gender

budget gadget

midget suggest

legend tragedy

passenger messenger

manager

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LESSON 151 - Sentences

1) Jay will try to invent a *gadget*.
2) Nancy is a *passenger* on the train.
3) The terrible accident was a *tragedy*.
4) A teacher can *suggest* things to help you read better.
5) When you handle a kitten, you should try to be *gentle*.
6) The dentist has an office *manager* to help in his office.
7) The President must offer a *budget* to Congress each year.
8) The princess had a silver ring with a *gem* set in the center.

Soft C and G » g = /j/ followed by e

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LESSON 152 - Word List

tinge
hinge
fringe
cringe
twinge
lunge
plunge
bulge
indulge

lounge
challenge
college

Soft C and G » g = /j/ followed by e

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LESSON 152 - Sentences

1) The flower is pink with a red *tinge*.
2) Sally will *indulge* herself and have some candy.
3) Betty can *lounge* on the beach under a big umbrella.
4) The *college* math class will be a *challenge* for Frank.
5) Joan has a fancy green dress with *fringe* on the sleeves.
6) Jack felt a *twinge* of pain when the bee stung his finger.
7) A *plunge* into the swimming pool will quickly cool you off.
8) If you eat too much food, you may get a *bulge* in your middle.

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LESSON 153 - Word List

image	damage
manage	savage
voyage	package
bandage	advantage
cottage	message

village	cabbage
baggage	luggage

Soft C and G » age = /ij/

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LESSON 153 - Sentences

1) A rabbit can nibble on *cabbage* leaves.
2) Max got a big brown *package* in the mail.
3) The messenger had a *message* for the prince.
4) The train can carry a passenger and his *baggage*.
5) A *bandage* will keep a cut clean and help it to heal.
6) Gail had some peaches with *cottage* cheese for lunch.
7) The ship set sail on a long sea *voyage* to South America.
8) The dog and the cat *manage* to get along with each other.

Soft C and G » age = /ij/

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LESSON 154 - Word List

edge	hedge
ledge	wedge
pledge	badge
ridge	bridge
dodge	lodge

budge	fudge
judge	nudge
grudge	smudge

Soft C and G » dge = /j/ at end

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LESSON 154 - Sentences

1) A *hedge* ran along the edge of the lawn.
2) The cottage sits near the *edge* of the village.
3) Scott must *dodge* the bee to avoid getting stung.
4) The rock was so big that ten men could not *budge* it.
5) A sailboat sailed under the *bridge* and into the bay.
6) As a treat, Gail had a banana split with *fudge* sauce.
7) I saw Nancy *nudge* Sally and whisper something to her.
8) The angry man still held a *grudge* about the accident.

Soft C and G » dge = /j/ at end

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LESSON 155 - Word List

gin	gist
magic	logic
digit	rigid
ginger	imagine
engine	engineer

strategy	apology

Soft C and G » g = /j/ followed by i or y

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LESSON 155 - Sentences

1) I accept your *apology*.
2) Neal needs to fix the *engine* in his truck.
3) The clown did some *magic* tricks for the children.
4) Betty has a clever *strategy* to solve the problem.
5) Cliff got the *gist* of what the teacher was saying.
6) A civil *engineer* helped to plan the bridge across the river.
7) There didn't seem to be any *logic* to the plot of the novel.
8) Kay couldn't *imagine* how the novel would end.

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LESSON 156 - Word List

bake	cake	fake
lake	make	rake
take	wake	Jake
brake	flake	
snake	shake	

male	pale	
sale	tale	
scale	stale	whale
made	wade	blade
grade	trade	shade

Magic E Syllables » a = /ā/

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LESSON 156 - Word List

ape	cape	tape
grape	shape	scrape
safe		

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LESSON 156 - Sentences

1) *Jake* can *make* a vanilla milk *shake*.
2) Gail can *bake* an excellent fudge *cake*.
3) Mitch must *rake* up the leaves on the lawn.
4) Sally will be in the fifth *grade* next year.
5) *Jake made* an apology for his foolish comment.
6) The novel is a *tale* about a prince and a princess.
7) The boys sailed once around the *lake* in a sailboat.
8) Nancy was still *pale* from her stay in the hospital.
9) The man must fix the *brake* on his truck to *make* it *safe*.
10) At the picnic, the family sat in the *shade* of a big oak tree.

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LESSON 157 - Word List

came	fame	game
name	same	tame
flame	frame	
blame	shame	
cane	Jane	plane

ate	date	gate
hate	late	plate
skate	state	
cave	gave	save
wave	brave	shave

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LESSON 157 - Word List

base	case	chase
gaze	maze	blaze

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LESSON 157 - Sentences

1) Fred and Fran have the *same* last *name*.
2) Beth found a *cave* near the edge of the lake.
3) *Jane* made sure she wasn't *late* for the *game*.
4) If it rains today, they will cancel the *game*.
5) The teacher *gave* Roy a compliment on his reading.
6) A passenger must have a ticket to board the *plane*.
7) Jake *ate* a peanut butter and jelly sandwich for lunch.
8) After lunch, Jake cleaned his *plate* in the sink.
9) The fence around the house has a steel *gate* with a lock.
10) Next year, *Jane* will go to a *state* college to study medicine.

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LESSON 158 - Word List

ace	face	lace
pace	race	
brace	grace	trace
place	space	
age	cage	page

rage	wage	stage

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LESSON 158 - Sentences

1) *Grace* is paid a *wage* each week.
2) In the *race*, the leader set a fast *pace*.
3) The animal at the zoo is kept in a *cage*.
4) If Jake is absent, Jane will take his *place*.
5) When she acted in the play, *Grace* had to get up on a *stage*.
6) To do the magic trick, Roy must conceal an *ace* up his sleeve.
7) Bill slipped on the wet lawn and fell *face* down on the grass.
8) You should leave some blank *space* around the edge of a printed *page*.

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LESSON 159 - Word List

awake	mistake
insane	airplane
amaze	escape
engage	
embrace	disgrace

indicate	complicate
hesitate	

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LESSON 159 - Sentences

1) A black cloud may *indicate* that rain is on the way.
2) The animal at the zoo could not *escape* from its cage.
3) Grace and her sister *embrace* when they see each other.
4) The clown can do magic tricks that *amaze* the children.
5) An *airplane* can travel a long distance in a single day.
6) The poor conduct of the player is a *disgrace* to his team.
7) When you make a *mistake*, you shouldn't *hesitate* to admit it.
8) Jake was *awake* at six, but he didn't get out of bed until seven.

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LESSON 160 - Word List

bare	care
dare	fare
hare	mare
rare	
flare	glare

scare	stare
share	square
aware	compare

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LESSON 160 - Sentences

1) Nancy found a *rare* silver coin.
2) Jane needs bus *fare* to travel on the bus.
3) The *glare* from the hot sun made Clint squint.
4) The little boy ran around the house in *bare* feet.
5) The growl from the puppy didn't *scare* the brave kitten.
6) The selfish boy won't *share* anything with the other children.
7) The cowboy let Jack saddle up the gray *mare* for a gallop around the ranch.

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LESSON 161 - Word List

haste	paste
taste	waste
bathe	range
change	strange
arrange	exchange

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LESSON 161 - Sentences

1) Chuck has some *change* in his pocket.
2) Jane can *bathe* herself in the bathroom shower.
3) A *strange* smell came from the fish on the plate.
4) Fran let Fred have a *taste* of her vanilla milk shake.
5) The teacher can *arrange* for Max to meet with the principal.
6) In her *haste* to quickly finish the test, Grace made a silly mistake.
7) Jake will squeeze some *paste* onto his toothbrush and then brush his teeth.

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LESSON 162 - Word List

hide	ride	side
tide	wide	
bride	pride	
glide	slide	stride
bribe	tribe	

bike	hike	like
Mike	strike	
file	mile	pile
smile	while	
life	wife	

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LESSON 162 - Word List

dime	lime	time
crime	chime	
wise	rise	
size	prize	

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LESSON 162 - Sentences

1) Frank has a big *smile* on his face.
2) The teacher set a *time* limit on the test.
3) *Mike* will *hike* another *mile* and then rest.
4) Both a *lime* and a lemon have a sour taste.
5) An eagle can *glide* through the air on its wings.
6) The sun will *rise* in the east and set in the west.
7) Neal has a *dime*, a nickel, and a penny in his pocket.
8) *Mike* should *ride* his *bike* along the *side* of the road.
9) The children *like* to play on the *slide* at the playground.

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LESSON 163 - Word List

fine	line	mine
nine	pine	wine
spine	shine	whine
pipe	ripe	
wipe	stripe	

dive	five	
drive	strive	
ice	mice	nice
rice	price	
slice	spice	twice

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LESSON 163 - Word List

fire	hire
tire	wire
bite	kite
white	quite

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LESSON 163 - Sentences

1) Mike went on a *five* mile bike ride.
2) This *spice* gives the *rice* a nice taste.
3) The man must pay a *fine* for speeding in traffic.
4) The boy must not *whine* when he doesn't get his way.
5) Ray will wax and polish his truck to make it *shine*.
6) Grace waited in *line* to get her ticket to see the film.
7) Mike needed some help to fix the flat *tire* on his bike.
8) The cowboy found a lost silver *mine* near the edge of the ranch.
9) Jane had a scoop of vanilla *ice* cream with fudge sauce and nuts.
10) Jake reached out and grabbed a *ripe* peach from a branch of the peach tree.

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LESSON 164 - Word List

inside	outside
aside	outline
sunrise	sometime
alike	alive
arrive	divide

invite	excite
advise	advice
admire	
entire	inquire
combine	recognize

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LESSON 164 - Sentences

1) The twin boys are very much *alike*.
2) Mike can *divide* twelve by six and get two.
3) Jane can read an *entire* novel in one week.
4) The children came *inside* to get out of the rain.
5) They expect the train to *arrive sometime* after *sunrise*.
6) If it's a nice day, Sally will go *outside* and play with her kite.
7) Mike got some *advice* from his teacher on how to solve a math problem.
8) The teacher can *advise* the class on the best way to study for the test.

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LESSON 165 - Word List

joke	poke	woke
broke	smoke	spoke
stroke	choke	
hole	mole	
pole	stole	

bone	cone	tone
zone	lone	
stone	throne	
hope	rope	slope

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LESSON 165 - Sentences

1) The king sat on a *throne* in his castle.
2) The man *spoke* with a strong French accent.
3) A loud noise *woke* Jake up from a deep sleep.
4) Mike fell off his bike and *broke* a *bone* in his leg.
5) A *lone* pine tree sat on a *slope* on the side of a hill.
6) A *mole* is a little animal that lives in a *hole* in the ground.
7) The cowboy can chase down a steer and toss a *rope* around its legs.
8) Nancy couldn't keep her ice cream *cone* from dripping on her hand.

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LESSON 166 - Word List

dose	close	
hose	nose	rose
close	chose	those
note	vote	quote
drove	stove	

robe	globe
code	rode
home	dome
doze	froze

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LESSON 166 - Sentences

1) Congress must *vote* to pass a law.
2) The cowboy *rode* off into the sunset.
3) A fire engine must carry a long fire *hose*.
4) Mike set the pan on top of the kitchen *stove*.
5) The bank will *close* its office for the holiday.
6) When Jane woke up, she found a *note* from her mom.
7) The man *drove* to a shopping center near his *home*.
8) At sunrise, the mole will poke its *nose* out of its hole.

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LESSON 167 - Word List

ore	bore	core
fore	more	sore
tore	wore	
score	snore	store
shore	chore	

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LESSON 167 - Sentences

1) The peace officer *wore* a badge on his chest.
2) Jake *tore* a hole in the sleeve of his jacket.
3) Nancy tossed the apple *core* into the waste basket.
4) At the end of every year, the *store* has a big sale.
5) Grace can take a dose of medicine for her *sore* throat.
6) A long speech may *bore* the crowd and make them doze off.
7) When playing a game of golf, a player may need to shout "*Fore*!"
8) If our team can *score more* points than their team, we will win the game.

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LESSON 168 - Word List

enclose	expose
dispose	suppose
ignore	explore
adore	alone

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LESSON 168 - Sentences

1) The children simply *adore* their teacher.
2) A rocket has been sent up to *explore* space.
3) A peace officer cannot *ignore* a crime in progress.
4) To *dispose* of your trash, place it in a trash can.
5) Mike will sit down and spend some time *alone* with a novel.
6) I *suppose* that those black clouds mean that there is a chance of rain.

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LESSON 169 - Word List

use	fuse
fume	huge
cube	cute
mule	mute
pure	cure

amuse	accuse
confuse	excuse
volume	dispute
figure	

Magic E Syllables » u = /yoo/

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LESSON 169 - Sentences

1) Betty has a *cute* little kitten.
2) Jane dropped an ice *cube* into her glass.
3) A whale is a *huge* animal that lives in the sea.
4) Scott can *use* a drill to bore a hole in the plank.
5) Jake could see a dim *figure* through the mist and fog.
6) Gail said, "If you'll *excuse* me, I have to leave now."
7) Mitch will take some medicine to *cure* his sore throat.
8) There will be a big *volume* of mail this holiday season.
9) A spoiled brat may fuss and *fume* when he doesn't get his way.

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LESSON 170 - Word List

tube	tune
June	prune
dune	duke
dude	rude
crude	rule

Luke	plume
truce	spruce
brute	flute
salute	costume
include	conclude

Magic E Syllables » u = /oo/

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LESSON 170 - Sentences

1) The battle ended in a *truce*.
2) *June* played a *tune* on her *flute*.
3) *Luke* sat in the shade of a *spruce* tree.
4) In the play, Joan wore a fancy *costume*.
5) A sand *dune* is a big hill made of sand.
6) A *plume* of black smoke rose up from the fire.
7) The city council must *conclude* its meeting by noon.
8) The *duke* helped the king and queen to *rule* their kingdom.

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LESSON 171 - Word List

eve	Steve
here	mere
sincere	
these	gene
theme	extreme

Pete	complete
athlete	concrete

Magic E Syllables » e = /ē/

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LESSON 171 - Sentences

1) The *theme* of the novel was difficult to grasp.

2) An *athlete* must practice to improve his skill.

3) *Eve* asked *Steve*, "Did the accident happen *here*?"

4) Mike gave a *sincere* apology for his rude conduct.

5) *Pete* did not have time to *complete* the entire test.

6) In the summer, the heat from the sun can be *extreme*.

7) A bridge made of steel and *concrete* stretches across the river.

8) The boy asked *Pete*, "Would you like to play with some of *these* toys?"

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LESSON 172 - Word List

---

break	steak
great	
wild	child
mild	most
post	host

---

door	floor
though	dough
thorough	
pint	truth
beauty	beautiful

Sight Words

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LESSON 172 - Sentences

1) Two cups make a *pint* of liquid.
2) We hope to have a *mild* winter this year.
3) The *post* office will close for the holiday.
4) Pete had a *great* time on his visit to the zoo.
5) At the zoo, Pete saw a *wild* animal from Africa.
6) The teacher gave each *child* a copy of the lesson.
7) A plastic bottle won't *break* if you drop it on the *floor*.
8) When you brush your teeth, you should take the time to be *thorough*.
9) A trap *door* in the *floor* led us down a ladder and into a dim tunnel under the house.

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LESSON 173 - Word List

able	cable	fable
table	stable	cradle
maple	staple	
lady	shady	baby
navy	gravy	

lazy	crazy	
later	paper	baker
bacon	basic	basis
label	fatal	native
April	acre	agent

Open Syllables » a = /ā/

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LESSON 173 - Sentences

1) *April* can read at a *basic* level.
2) The bottle of medicine has a *label* on it.
3) Steve wasn't *able* to finish the huge meal.
4) The *table* in the kitchen is made of solid oak.
5) At sunrise, the *navy* ship set sail for South America.
6) A metal *staple* held the two sheets of *paper* together.
7) If you rock the *baby* in its *cradle*, it will go to sleep.
8) A travel *agent* can arrange for you to get an airplane ticket.
9) The *lazy* boy lay down in the shade of the *maple* tree and had a nap.

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LESSON 174 - Word List

began	begin
became	beside
before	belong
beware	beneath
because	beyond

between	behave
defend	defense
defeat	demand
delay	degree
decide	desire

Open Syllables » e = /ē/

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LESSON 174 - Word List

define	describe
declare	destroy
develop	deliver
deposit	
decent	December

Open Syllables » e = /ē/

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LESSON 174 - Sentences

1) April sat down and *began* to read her novel.
2) The thick fog may *delay* the landing of the airplane.
3) June will sit *beside* the child and read a fable to him.
4) The judge must *decide* who is the winner of the contest.
5) Pete must finish his chore *before* he will be able to play.
6) If the little boy will *behave* himself, his mom may give him a treat.
7) The king must *develop* a plan to *defend* his kingdom.
8) The king sent a messenger to *deliver* a message to the duke.

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LESSON 175 - Word List

relax	regret
repeat	result
respect	reflect
repair	replace
remain	request

release	reduce
refuse	require
recent	recess
remember	

Open Syllables » e = /ē/

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LESSON 175 - Sentences

1) *Repeat* after me » "Reading is easy!"
2) A child should *respect* the wishes of his parent.
3) Can you *remember* everything in this reading lesson?
4) If you miss a chance to succeed, you may *regret* it later.
5) Mike will try to *repair* the flat tire on his bike.
6) If the flat tire has too much damage, Mike must *replace* it.
7) After a long day, Jane will settle into the couch and *relax*.
8) At ten, the bell will ring in the classroom and *recess* will begin.

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LESSON 176 - Word List

even	evil
equal	event
erase	evening
electric	equipment
fever	female

pretend	prevent
predict	prepare
meter	Peter
secret	
legal	zebra

Open Syllables » e = /ē/

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LESSON 176 - Word List

vehicle arena

Open Syllables » e = /ē/

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LESSON 176 - Sentences

1) A hen is an adult *female* chicken.
2) A *zebra* is a native animal of Africa.
3) Peter must study to *prepare* for the test.
4) April will whisper a *secret* to her sister.
5) A judge may decide who will win a *legal* case.
6) Two is an *even* number and three is an odd number.
7) The parent gave each child an *equal* amount of candy.
8) The big *event* will be held in the *arena* near the center of town.

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LESSON 177 - Word List

Bible	idle
rifle	title
item	ivy
icy	spicy
tiny	shiny

tiger	spider
fiber	license
silent	silence
minus	migrate
Friday	china

Open Syllables » i = /ī/

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LESSON 177 - Word List

final
direct
pilot
library

Open Syllables » i = /ī/

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LESSON 177 - Sentences

1) Do you like to eat *spicy* food?
2) A *spider* can spin a web to trap its food.
3) Peter saw a *tiger* and a zebra at the zoo.
4) The geese will *migrate* south in the winter.
5) The *item* in the store is on sale at a great price.
6) The *title* of a novel can be found on the *title* page.
7) June went to the *library* to study for the *final* test.
8) Steve could not remember the *license* plate number of the vehicle in the accident.

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LESSON 178 - Word List

open	over
sofa	soda
protest	program
protect	produce
provide	pronounce

holy	pony
cozy	noble
broken	frozen
local	total
bonus	robot

Open Syllables » o = /ō/

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LESSON 178 - Word List

moment notice
locate hotel
romance

Open Syllables » o = /ō/

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LESSON 178 - Sentences

1) If you add three to six, the *total* is nine.
2) A parent must *protect* and *provide* for a child.
3) Grace will sip her ice cream *soda* through a straw.
4) The cowboy will saddle up a *pony* for Mike to ride.
5) Did you *notice* how easy it was to read this sentence?
6) Pete must *open* the door before he can enter the house.
7) Nancy can settle into the couch and make herself *cozy*.
8) On the trip, the family stayed in a *hotel* near the edge of the city.

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LESSON 179 - Word List

ago	bingo
banjo	bronco
hello	motto
auto	veto
hero	zero

tomato	potato
volcano	domino
Eskimo	buffalo

Open Syllables » o = /ō/

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LESSON 179 - Sentences

1) The *Eskimo* is a native of Alaska.
2) The cowboy will try to tame the wild *bronco*.
3) Peter can strum on his *banjo* and play us a tune.
4) The President can *veto* a bill passed by Congress.
5) In the fable, the *hero* had to battle a huge monster.
6) Many years *ago*, *buffalo* could roam free on the open plain.
7) The man must take his broken truck to the *auto* repair shop.
8) For lunch, Jane had a boiled *potato* with a spicy *tomato* sauce.

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LESSON 180 - Word List

unit	unite
usage	utensil
menu	bugle
human	humid
pupil	music

fugitive	monument
calculate	computer

Open Syllables » u = /yoo/

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LESSON 180 - Sentences

1) Last Friday was a hot and *humid* day.
2) You may choose any item from the *menu*.
3) Chuck can play a game on the *computer*.
4) Luke can play some *music* with his *bugle*.
5) The evil man was a *fugitive* from justice.
6) The *pupil* gave a shiny red apple to the teacher.
7) The *usage* of the proper tool can make a job easy.
8) Jake must use a kitchen *utensil* to peel the potato.

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LESSON 181 - Word List

flu	tuna
duty	truly
Judy	judo
ruby	ruler
super	supreme

student	stupid
instrument	

Open Syllables » u = /oo/

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LESSON 181 - Sentences

1) An officer was on *duty* on the day of the crime.

2) Peter is sick with the *flu*, and he is running a fever.

3) Judy will open a can of *tuna* and make a *tuna* fish sandwich.

4) If you don't think before you act, you may make a *stupid* mistake.

5) The child is an excellent student and did a *super* job on the test.

6) The king was the *supreme ruler* of a great kingdom.

7) The king wore a beautiful crown with a red *ruby* set in its center.

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LESSON 182 - Word List

lion	riot
diet	quiet
client	giant
dial	trial
triangle	reliable

ruin	fluid
January	valuable
cruel	poem
area	idea
react	create

Open Syllables » Split vowel pairs

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LESSON 182 - Word List

meow museum

Open Syllables » Split vowel pairs

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LESSON 182 - Sentences

1) The *lion* is the king of the jungle.
2) Ray can calculate the *area* of a *triangle*.
3) Judy drank a can of *diet* soda with her meal.
4) This weekend, the family will visit a *museum*.
5) The kitten began to *meow* when it became hungry.
6) The library is a *quiet* place where you can read and study.
7) If you sit and think for a while, you may come up with a great *idea*.
8) In the fable, the hero had to think of a way to defeat a *cruel giant*.

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LESSON 183 - Word List

champion	chariot
radio	patio
piano	comedian
trivia	trivial
medium	calcium

alien	experience

Open Syllables » Split vowels i = /ē/

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LESSON 183 - Sentences

1) This jacket is a size *medium*.
2) Judy doesn't care about *trivial* things.
3) I hope the *comedian* will tell us a funny joke.
4) Steve must challenge the *champion* in the *trivia* contest.
5) Every day, Betty sits down to practice playing her *piano*.
6) Is it possible that there is *alien* life on another planet?
7) On a summer evening, Grace can sit out on the *patio* and relax.
8) Luke can use the dial on the *radio* to adjust the volume of the sound.

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LESSON 184 - Word List

brief	grief
chief	thief
field	yield
shield	priest
fiend	shriek

niece	piece
fierce	pierce
grieve	achieve
believe	relieve
belief	relief

More Long Vowels » ie = /ē/

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LESSON 184 - Word List

siege

pier cashier

brownie prairie

More Long Vowels » ie = /ē/

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LESSON 184 - Sentences

1) An umbrella can *shield* you from the rain.
2) Another *piece* of the puzzle fell into place.
3) The teacher will take the class on a *field* trip.
4) I *believe* that this medicine may *relieve* the pain.
5) The message in the note was *brief* and to the point.
6) Judy ate a fudge *brownie* with a scoop of vanilla ice cream.
7) In the tale, the princess wept in *grief* before the cruel king.
8) The *thief* will try to steal a valuable gem from the museum.

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LESSON 185 - Word List

cities	berries
pennies	puppies
copies	copied
studies	studied
pities	pitied

carries	carried
marries	married
empties	emptied

More Long Vowels » ie = /ē/

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LESSON 185 - Sentences

1) Most *cities* have a public library.
2) Betty has a niece who is *married* to a dentist.
3) April got a little basket of *berries* at the store.
4) The *puppies* like to get cozy on the rug near the fire.
5) If Steve *studies*, he should achieve success on the test.
6) Frank *emptied* the can of soda and tossed it into the trash can.
7) The men *carried* the boxes from the pier and loaded them onto the ship.
8) Five *pennies* are equal to a nickel, and ten *pennies* are equal to a dime.

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LESSON 186 - Word List

seize	weird
either	neither
ceiling	receive
deceive	conceive
deceit	conceit

More Long Vowels » ei = /ē/

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LESSON 186 - Sentences

1) Jane will *receive* a package by mail.
2) A brass lamp hung from the *ceiling* of the room.
3) Luke couldn't *conceive* how to solve the problem.
4) The officer will *seize* the thief and take him to jail.
5) At his trial, the thief may try to *deceive* the judge.
6) *Neither* of the two boys was able to go on the field trip.
7) Joan can choose *either* ice cream or a brownie, but not both.
8) In the tale, a *weird* monster rose from the sea to attack a ship.

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LESSON 187 - Word List

key donkey
chimney
alley valley
hockey jockey

More Long Vowels » ey = /ē/

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LESSON 187 - Sentences

1) The stray cat can prowl around the *alley*.
2) At the ranch, Jake saw a *donkey* and a pony.
3) Judy must use her *key* to open the locked door.
4) A wide river ran through the middle of the *valley*.
5) The champion *jockey* must defend his title in the race.
6) In the winter, the children like to play ice *hockey* on the frozen pond.
7) The black smoke that rose from the *chimney* of the house was carried off by the wind.

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LESSON 188 - Word List

cry	dry	
fry	pry	
fly	ply	sly
sky	sty	shy
spy	spry	

More Long Vowels » y = /ī/

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LESSON 188 - Sentences

1) The spider trapped a *fly* in its web.
2) Judy didn't *try* to *pry* the secret from Nancy.
3) The boy is very *shy* and keeps mainly to himself.
4) Jean can use the pan on the stove to *fry* some eggs.
5) The rabbit must be *spry* to escape from the *sly* fox.
6) On a clear day, Mike saw an airplane *fly* by in the *sky*.
7) After he slipped and sprained his ankle, Max began to *cry*.
8) After his bath, Pete must *dry* off so he won't drip on the floor.

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LESSON 189 - Word List

---

defy	deny
July	
rely	reply
apply	supply
multiply	occupy

---

notify	magnify
satisfy	

More Long Vowels » y = /ī/

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LESSON 189 - Sentences

1) Steve will board the bus and *occupy* a rear seat.

2) In the fable, the hero had to *defy* a cruel giant.

3) The man will *deny* that the accident was his fault.

4) A student may need to *rely* on his teacher for help.

5) A big dish of dog chow will *satisfy* a hungry puppy.

6) Luke has a round piece of glass that can *magnify* an object.

7) Jane must *notify* her teacher when she is done with the lesson.

8) To solve the problem, Jane must be able to *multiply* and divide.

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LESSON 190 - Word List

bye	dye
rye	
type	style
cycle	nylon
tyrant	trying

crying	drying
lying	flying
dynamic	dynamite

More Long Vowels » y = /ī/

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LESSON 190 - Sentences

1) Betty is *trying* to do her best.
2) A rose is a common *type* of flower.
3) The hungry baby was *crying* for its bottle.
4) The stick of *dynamite* has a long fuse on the end.
5) The child left a toy *lying* in the middle of the floor.
6) An airplane pilot needs to have lots of *flying* experience.
7) Peter ate a sandwich made with ham and cheese on *rye* toast.
8) After he cleaned his dishes, Peter said "*Bye*!" and left the kitchen.

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LESSON 191 - Word List

die	lie
pie	tie
dies	died
lies	lied
ties	tied

tries	tried
cries	cried
dries	dried
fries	fried
flies	

More Long Vowels » ie = /ī/

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LESSON 191 - Sentences

1) A prune is a *dried* plum.
2) The spider trapped three *flies* in its web.
3) Jake wore a brown jacket and a matching *tie*.
4) The baby will *lie* down in the crib and take a nap.
5) Betty *tried* to do her best in the spelling contest.
6) Without proper care, a house plant may dry up and *die*.
7) At dinner, Chuck had some *fried* chicken with french *fries* on the side.
8) After dinner, Chuck ate a piece of apple *pie* with vanilla ice cream.

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LESSON 192 - Word List

high	thigh
sigh	sight
fight	light
might	night
right	tight

flight	slight
bright	fright
frighten	nightmare
tonight	midnight
moonlight	sunlight

More Long Vowels » igh = /ī/

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LESSON 192 - Word List

twilight	lightning
delight	upright
highway	mighty

More Long Vowels » igh = /ī/

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LESSON 192 - Sentences

1) Pete keeps a *night light* on in his room.
2) Clint had to squint in the *bright sunlight*.
3) There is only a *slight* chance of rain *tonight*.
4) The sudden flash of *lightning* gave Jane a *fright*.
5) A *nightmare* is a bad dream that may *frighten* a child.
6) The airplane *flight* won't arrive until after *midnight*.
7) When Judy found the lost puppy, she gave a deep *sigh* of relief.
8) Ray is running a *high* fever and *might* need to go to the hospital.

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LESSON 193 - Word List

find	wind
bind	blind
rind	grind
mind	remind
hind	behind

kind	kindness
unkind	mankind

More Long Vowels » ind

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LESSON 193 - Sentences

1) Mike is a very *kind* and gentle boy.
2) The child couldn't *find* the lost toy.
3) A lemon *rind* is the skin from a lemon.
4) Grace will treat the kitten with *kindness*.
5) The teacher won't *mind* helping the student.
6) A dog can scratch *behind* its ear with its *hind* leg.
7) Mitch should use a bandage to *bind* the cut on his thigh.
8) Please close the door *behind* you when you leave the house.
9) A river can *wind* its way across the land and down to the sea.

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LESSON 194 - Word List

doe	foe	hoe
Joe	woe	
toe	tiptoe	
toes	goes	

More Long Vowels » oe = /ō/

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LESSON 194 - Sentences

1) A *doe* is an adult female deer.
2) A *foe* is someone who is an enemy.
3) Nancy has a total of ten *toes* on her two feet.
4) If you stub your *toe* on something, you might get a sore *toe*.
5) *Joe* must stand on *tiptoe* to reach the top shelf in the kitchen.
6) Every day except Sunday, *Joe goes* out to the mailbox and picks up the mail.

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LESSON 195 - Word List

own	owe	low
mow	row	sow
tow	bow	bowl
blow	flow	glow
slow	slowly	

grow	grown	growth
crow	snow	stow
show	shown	
throw	thrown	
blown	flown	

More Long Vowels » ow = /ō/

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LESSON 195 - Word List

owner lower

More Long Vowels » ow = /ō/

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LESSON 195 - Sentences

1) Some plants require direct sunlight to *grow*.
2) Joe can *blow* a big pink bubble with his bubble gum.
3) Judy can *row* the boat to the other side of the lake.
4) When the grass gets too high, Steve must *mow* the lawn.
5) The man must step on the brake to *slow* down the truck.
6) Joe ate a *bowl* of oatmeal with milk and fresh berries.
7) The pitcher tried to *throw* a fast pitch to the catcher.
8) In the winter, a white blanket of *snow* lay over the land.
9) The teacher will *show* the student how to multiply and divide.

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LESSON 196 - Word List

elbow	rainbow
widow	window
shadow	below
yellow	mellow
fellow	shallow

follow	hollow
pillow	willow
arrow	narrow
sparrow	sorrow
borrow	tomorrow

More Long Vowels » ow = /ō/

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LESSON 196 - Sentences

1) Joe can wade in the *shallow* end of the pool.
2) A lemon and a banana both have a *yellow* skin.
3) Joan tries to *follow* the advice of her parent.
4) In class, Jane had to *borrow* a pencil from a *fellow* student.
5) *Tomorrow*, Paul will try to repair a broken *window* in his house.
6) After the rain stopped, a beautiful *rainbow* stretched across the sky.
7) As the sun set behind it, the *willow* tree cast a long *shadow* on the ground.
8) The owner of the store cannot lower the price of an item *below* its cost.

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LESSON 197 - Word List

pour

four	fourth
court	course
source	mourn
soul	poultry

boulder	shoulder

More Long Vowels » ou = /ō/

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LESSON 197 - Sentences

1) Chicken is a common type of *poultry*.
2) Milk is an excellent *source* of calcium.
3) A dog and a cat both have *four* legs and a tail.
4) The family went on a picnic on the *Fourth* of July holiday.
5) A van with a flat tire sat on the *shoulder* of the highway.
6) Grace will *pour* a bottle of soda into a glass filled with ice.
7) The giant *boulder* was so huge that *four* strong men could not budge it.
8) Of *course*, Joe was not afraid to admit that he might have made a mistake.

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LESSON 198 - Word List

old	older
cold	colder
mold	told
sold	scold
bold	boldly

gold	golden
fold	folder
unfold	blindfold
hold	holder
behold	uphold

More Long Vowels » old

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LESSON 198 - Word List

withhold

More Long Vowels » old

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LESSON 198 - Sentences

1) The South Pole is a very *cold* and icy land.
2) Judy will *fold* the laundry after it has dried.
3) Pete will be four years *old* on December fourth.
4) Frank must use a pot *holder* to *hold* the hot pot.
5) As you get *older*, you will gain more experience.
6) *Gold* is a shiny yellow metal that can be very valuable.
7) The *old* man *told* the children a legend about the *Old* West.
8) The men in the rocket ship will *boldly* go where no man has gone before.

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LESSON 199 - Word List

roll	toll	poll
troll	stroll	scroll
enroll	swollen	

More Long Vowels » oll

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LESSON 199 - Sentences

1) Gail ate a wheat *roll* with her dinner.
2) Peter will apply an ice pack to his *swollen* elbow.
3) Nancy went for a *stroll* along the beach in the moonlight.
4) When Jean gets a little older, she will *enroll* in college.
5) Joe can *roll* down the window in the truck to get some fresh air.
6) You must pay a *toll* at the *toll* booth before you can cross the bridge.

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LESSON 200 - Word List

bolt colt
jolt molt volt
patrol control

More Long Vowels » ol

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LESSON 200 - Sentences

1) Betty woke up from her nightmare with a *jolt*.
2) A snake will *molt* and shed its old skin every year.
3) A *bolt* of lightning struck a pine tree and set it on fire.
4) A radio has a dial to allow you to *control* the sound volume.
5) The cowboy keeps a mare and her *colt* in a stable on the ranch.
6) A law officer may *patrol* the streets to keep them safe from crime.

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LESSON 201 - Word List

sue	due
true	blue
clue	glue
avenue	revenue
subdue	Tuesday

More Long Vowels » ue = /oo/

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LESSON 201 - Sentences

1) The jacket is made of a light *blue* fabric.
2) Joe got the *blue* jacket at a store on Fifth *Avenue*.
3) *Due* to the flu, *Sue* was not in class last *Tuesday*.
4) If you keep trying your best, your dreams may come *true*.
5) The teacher gave Mike a *clue* to help him solve the problem.
6) The highway and the bridge were paid for with public tax *revenue*.
7) *Sue* will apply some *glue* to the back of the label and paste it onto the package.

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LESSON 202 - Word List

cue
value
continue
hue
rescue

More Long Vowels » ue = /yoo/

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LESSON 202 - Sentences

1) A ripe lemon has a bright yellow *hue*.
2) Chuck laid his pool *cue* on top of the pool table.
3) Sue will *continue* to enjoy reading for many years to come.
4) An ounce of gold has much more *value* than an ounce of silver.
5) The men in the fire engine were able to *rescue* the family from the fire.

More Long Vowels » ue = /yoo/

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LESSON 203 - Word List

new	dew	stew
brew	drew	grew
crew	screw	threw
blew	flew	chew
news	newspaper	

jewel shrewd

More Long Vowels » ew = /oo/

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LESSON 203 - Sentences

1) Joe ate a big bowl of beef *stew*.
2) The child *grew* four inches in the last year.
3) A tire on the truck *blew* out on the highway.
4) Pete can *chew* on a piece of pink bubble gum.
5) Sue *drew* a pencil sketch of a cute little puppy.
6) In January, the family can move into their *new* home.
7) Jay *threw* a flat stone and skipped it across the pond.
8) The pilot *flew* the airplane from South America to China.
9) The *newspaper* is an excellent source for the daily *news*.

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LESSON 204 - Word List

few	mew
hew	pew
skew	spew

More Long Vowels » ew = /yoo/

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LESSON 204 - Sentences

1) To *skew* the truth means to twist the truth.
2) The kitten began to *mew* when it became hungry.
3) Jean went to the store to shop for a *few* things.
4) In a *few* years, Steve will be able to enroll in a college.
5) The men must *hew* the trees to clear the way for a new highway.

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LESSON 205 - Word List

suit	fruit
bruise	cruise
juice	juicy
nuisance	suitcase
recruit	

More Long Vowels » ui = /oo/

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LESSON 205 - Sentences

1) Max wore a gray *suit* with a red tie.
2) Jane had a big bite of a *juicy* ripe peach.
3) A piece of fresh *fruit* can make a great snack.
4) Sue will pour herself a glass of ice cold *fruit juice*.
5) After Mike fell off his bike, he got a big *bruise* on his elbow.
6) The night before his airplane flight, Joe packed his *suitcase*.
7) The *cruise* ship will *cruise* slowly down the coast of South America.

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LESSON 206 - Word List

soup	group
Lou	route
youth	wound

More Long Vowels » ou = /oo/

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LESSON 206 - Sentences

1) *Lou* ate a bowl of chicken noodle *soup*.
2) A map can show the best *route* to take when you travel.
3) Over the years, the little child grew into a fine *youth*.
4) On the field trip, the teacher led the *group* of children through the museum.
5) If you get a cut, you should clean the *wound* and then place a bandage over it.

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LESSON 207 - Word List

weigh	weight
neigh	sleigh
eight	eighty
eighteen	
freight	freighter

More Long Vowels » eigh = /ā/

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LESSON 207 - Sentences

1) If you add *eight* to ten, you get *eighteen*.
2) If you multiply *eight* by ten, you get *eighty*.
3) The pony began to *neigh* when it became hungry.
4) Lou will step on the scale and *weigh* himself.
5) To lose some *weight*, Lou may need to change his diet.
6) A *freighter* is a type of ship that carries *freight*.
7) A *sleigh* is a type of vehicle that can travel over snow and ice.

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LESSON 208 - Word List

veil vein
rein reindeer

More Long Vowels » ei = /ā/

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LESSON 208 - Sentences

1) The lady wore a white *veil* over her face.
2) Sue saw some *reindeer* on her visit to Alaska.
3) The cowboy tried in vain to *rein* in the wild bronco.
4) That evening, a *veil* of thick fog began to shroud the village.
5) The men still believe that they might find a *vein* of gold in the old mine.

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LESSON 209 - Word List

hey prey
grey whey
obey convey

More Long Vowels » ey = /ā/

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LESSON 209 - Sentences

1) A spider can *prey* on flies.
2) A hawk can *prey* on field mice.
3) "*Grey*" is another way to spell "gray".
4) A freighter will *convey* the freight from Africa to China.
5) When Lou gives the command to lie down, the dog will *obey* him.
6) The youth must *obey* the traffic laws to keep his license to drive.

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LESSON 210 - Word List

arm	art	
bar	car	far
jar	tar	
bark	dark	
mark	park	

barn	yarn	
card	hard	yard
cart	dart	
part	tart	
farm	harm	harp

R-Controlled Syllables » ar

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LESSON 210 - Sentences

1) *Mark* can munch on a candy *bar* as a snack.
2) The children like to play in the public *park*.
3) If Jane studies *hard*, she is sure to do well.
4) The *farm* has a *barn* with a big *yard* around it.
5) Lou fished a dill pickle out of the pickle *jar*.
6) A *car* must travel on the right side of the road.
7) The dog began to *bark* when it spotted the stray cat.
8) Nancy laid the playing *card* face down on the *card* table.
9) *Mark* had to fumble around in the *dark* to find the light switch.

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LESSON 211 - Word List

scar	scarf	
star	start	smart
snarl	spark	
arch	march	marsh
charm	chart	

shark	sharp
carve	starve
large	charge

R-Controlled Syllables » ar

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LESSON 211 - Sentences

1) A great white *shark* has many *large sharp* teeth.
2) The lady wore a long blue *scarf* around her neck.
3) The puppy will *start* to whine when it gets hungry.
4) The wound will heal, but it may leave a *scar* behind.
5) Sue can read the poem, "Twinkle, Twinkle Little *Star*".
6) At eight, the children must *march* off to bed and go to sleep.
7) The fierce tiger will *snarl* and bare its teeth when it gets angry.
8) Mark thinks that the key to being *smart* is to read and study a lot.

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LESSON 212 - Word List

artist	army
argue	carpet
target	market
garden	pardon
carton	cartoon

Martin	margin
farmer	farther
partner	party
marble	
sparkle	startle

R-Controlled Syllables » ar

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LESSON 212 - Word List

cargo	charcoal
harvest	garbage
remark	alarm
apart	apartment
depart	department

R-Controlled Syllables » ar

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LESSON 212 - Sentences

1) Sue got a *carton* of milk at the *market*.
2) Judy saw a funny *cartoon* in the Sunday newspaper.
3) A loud *party* was going on in an upstairs *apartment*.
4) *Martin* keeps a *garden* in the back yard of his house.
5) Joe tried to clean a grease stain out of the *carpet*.
6) The *artist* painted a beautiful painting of a sunset.
7) The *farmer* can expect a large *harvest* of wheat this year.
8) *Martin* went shopping for a new suit at the local *department* store.
9) If Lou will wax and polish the car, it will *sparkle* in the bright sunlight.

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LESSON 213 - Word List

---

beggar
cellar
collar
calendar
regular

grammar
pillar
dollar
popular

---

hazard
mustard
coward

wizard
standard

R-Controlled Syllables » ar

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LESSON 213 - Sentences

1) Martin ate a hot dog with *mustard* on it.
2) The man gave a dollar to a *beggar* on the street.
3) Because of her wit and charm, Grace is very *popular*.
4) Around its neck, the dog wore a *collar* with a license tag.
5) A *calendar* can show you the date of every day in the year.
6) Today the teacher will teach the class a rule of *grammar*.
7) Mark went through the *cellar* door and into the dark *cellar* below.
8) In the tale, the lion was a terrible *coward* until he met the *wizard*.

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LESSON 214 - Word List

verb	herd
term	germ
jerk	clerk
fern	stern
Bert	perch

serve	nerve
verse	merge
person	perfect
perfume	permit
perhaps	perceive

R-Controlled Syllables » er

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LESSON 214 - Word List

servant service
mercy

R-Controlled Syllables » er

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LESSON 214 - Sentences

1) A *fern* is a type of plant.
2) *Bert* got a *perfect* score on the quiz.
3) A sudden loud noise may startle a *person*.
4) A new President will *serve* a four year *term*.
5) The farmer kept a *herd* of cattle on his farm.
6) A public *servant* must provide *service* to the public.
7) The *stern* judge would not show any *mercy* to the thief.
8) The clerk at the department store let Sue try a sample of a *perfume*.

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LESSON 215 - Word List

desert	expert
modern	
concert	concern
deserve	superb
energy	general

several	advertise
interest	interesting
interrupt	
eternal	entertain
afternoon	yesterday

R-Controlled Syllables » er

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LESSON 215 - Word List

liberty	grocery
exercise	understand
camera	emergency
different	difference

R-Controlled Syllables » er

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LESSON 215 - Sentences

1) Martin is reading an *interesting* novel.
2) It is rude to *interrupt* another person.
3) The *desert* is a hot, dry and sandy place.
4) Sally will load some new film into her *camera*.
5) Bert has *several* goals that he plans to achieve this year.
6) The little boy has so much *energy* that he cannot sit still.
7) The clown will *entertain* the children with some magic tricks.
8) *Yesterday afternoon*, Lou went shopping at the local grocery store.

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LESSON 216 - Word List

irk	bird
fir	firm
sir	stir
girl	twirl
whirl	chirp

dirt	skirt
flirt	shirt
squirt	
first	third
birth	birch

R-Controlled Syllables » ir

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LESSON 216 - Word List

dirty	thirsty
thirteen	
circle	circus
birthday	squirrel

R-Controlled Syllables » ir

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LESSON 216 - Sentences

1) To cool a bowl of hot soup, *stir* it with a spoon.
2) The *girl* wore a white *shirt* and a dark blue *skirt*.
3) Mark threw his *dirty shirt* into the laundry basket.
4) The hot sun made Beth *thirsty* for an ice cold drink.
5) Sue will be *thirteen* years old on her next *birthday*.
6) A *bird* can perch on the branch of a *fir* tree and *chirp*.
7) At the *circus*, Bert saw a tiger leap through a *circle* of fire.
8) In a square dance, each person will *whirl* and *twirl* across the floor.

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LESSON 217 - Word List

fort	port	sport
sort	short	
fork	cork	pork
born	corn	horn
worn	thorn	

form	storm	
cord	lord	ford
porch	torch	north
horse	force	

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LESSON 217 - Sentences

1) A midget is a very *short* person.
2) To apply for the job, Kay must fill out a *form*.
3) Your birthday is the date on which you were *born*.
4) The army tried to defend the *fort* from an enemy attack.
5) The fierce *storm* from the *north* will rage with great *force*.
6) In the late summer, the farmer will harvest his crop of *corn*.
7) The cowboy will saddle up his *horse* and ride off into the sunset.
8) The meat department at the grocery store has beef, *pork*, fish and poultry.

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LESSON 218 - Word List

---

order	border
corner	morning
forest	normal
glory	story
orange	horrible

---

correct	
forget	forgive
forever	perform
platform	uniform
record	favorite

R-Controlled Syllables » or

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LESSON 218 - Word List

export	import
airport	report
support	important
history	victory
territory	

R-Controlled Syllables » or

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LESSON 218 - Sentences

1) Bert is reading an interesting *story*.
2) Judy can pour a glass of *orange* juice for herself.
3) Martin thinks that *history* is his *favorite* subject.
4) Jane tries to follow the motto, "*Forgive* and *forget*".
5) The city has an *important airport* near its north *border*.
6) In the *forest*, Mike saw a rabbit, a squirrel and a deer.
7) At the circus, the clown will *perform* magic tricks to entertain the crowd.
8) The man must salute and say "Yes Sir!" when the general gives him an *order*.

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LESSON 219 - Word List

sailor	tailor
actor	tractor
doctor	motor
favor	flavor
major	mayor

author	labor
harbor	neighbor
armor	humor
error	terror
horror	visitor

R-Controlled Syllables » or

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LESSON 219 - Sentences

1) The *major* is an officer in the army.
2) The *mayor* is the leader of the city council.
3) The farmer has a large *tractor* on his farm.
4) What is your favorite *flavor* of ice cream?
5) Mark will wave hello to his next door *neighbor*.
6) The *sailor* is a member of the crew of a navy ship.
7) At the end of a long sea voyage, the navy ship sailed into the *harbor*.
8) When Gail was sick with the flu, her *doctor* gave her a dose of medicine.

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LESSON 220 - Word List

fur	burn	turn
curb	curl	hurl
hurt	surf	
blur	spur	burst
churn	church	

curve	curse
nurse	purse
urge	surge

R-Controlled Syllables » ur

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LESSON 220 - Sentences

1) A *nurse* is a person who helps the sick.
2) The puppy has a coat of short black *fur*.
3) The family will go to *church* on Sunday morning.
4) The pitcher will *hurl* a fast pitch to the catcher.
5) Sue asked Lou to *turn* down the volume on the radio.
6) The lady carried a brown *purse* under her right arm.
7) The man can park his car on the street next to the *curb*.
8) Joe must try to control his *urge* to eat too much candy and ice cream.

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LESSON 221 - Word List

---

urgent

burden burglar

current during

furnish further

murder murmur

---

turkey turtle

pursue pursuit

purple survey

surprise survive

surround surrender

R-Controlled Syllables » ur

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LESSON 221 - Word List

jury

furry hurry

Thursday Arthur

return absurd

disturb

R-Controlled Syllables » ur

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LESSON 221 - Sentences

1) The *turtle* has a hard shell on its back.
2) *Arthur* must *hurry* so he won't be late to class.
3) If you borrow something, you must *return* it later.
4) Jane can read about a *current* event in the newspaper.
5) On *Thursday*, *Arthur* went to a *surprise* birthday party.
6) The *burglar* set off an alarm when he broke into the house.
7) Jean will carve up the roast *turkey* and serve it at dinner.
8) *During* the battle, the army tried to *surround* the enemy and force them to *surrender*.

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LESSON 222 - Word List

earth	earn
Earl	pearl
learn	yearn
search	research
hearse	rehearse

heard	
early	earnest
earthquake	

R-Controlled Syllables » ear = /er/

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LESSON 222 - Sentences

1) *Earl* must study hard to *earn* a top grade.
2) The actor must *rehearse* his part in the play.
3) A big *earthquake* can cause major damage to a city.
4) Perhaps the teacher will permit the class to take an *early* recess.
5) Sally would like to *learn* how to use a new program on the computer.
6) During the trial, the jury was *earnest* in its *search* for the truth.
7) During the storm, *Earl* saw a flash of lightning and *heard* a crash of thunder.

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LESSON 223 - Word List

word	work
worm	world
worse	worst
worth	worthless
worthy	worry

worker	worship

R-Controlled Syllables » wor = /wer/

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LESSON 223 - Sentences

1) A church is a place of *worship*.
2) One hundred pennies are *worth* one dollar.
3) Every *word* must have at least one vowel sound.
4) After a long day of *work*, Arthur felt worn out.
5) The recent storm was the *worst* one so far this year.
6) The next storm may be even *worse* than the last one.
7) Because Earl is a hard *worker*, he is *worthy* of respect.
8) In the story, a man in a giant balloon sailed around the *world* in eighty days.

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LESSON 224 - Word List

war	wart
warm	warmth
warn	warning
warble	warden
ward	wardrobe

warrant	swarm
dwarf	thwart
award	reward
backward	forward
awkward	afterward

R-Controlled Syllables » war

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LESSON 224 - Sentences

1) A car can move *forward* or *backward*.
2) The earthquake began suddenly, without any *warning*.
3) Steve could feel the *warmth* from the sun on his skin.
4) Earl went shopping for a new suit to add to his *wardrobe*.
5) If Sue does well in the spelling contest, she might win an *award*.
6) The best athlete will receive a gold medal as a *reward* for winning.
7) From somewhere in the forest, Arthur heard a bird *warble* its song.
8) Max has a thick blanket on his bed to keep him *warm* during the night.

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LESSON 225 - Word List

quart quarts
quarter quarrel

R-Controlled Syllables » quar

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LESSON 225 - Sentences

1) Four *quarts* is equal to one gallon.
2) A *quart* is one fourth, or one *quarter*, of a gallon.
3) The two little boys began to *quarrel* over a toy.
4) Mark had a *quarter*, a dime, a nickel and four pennies in his pocket.
5) Jane will get a two *quart* carton of milk when she goes to the grocery store.

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LESSON 226 - Word List

all	ball
call	calling
fall	gall
hall	mall
tall	wall

small	stall
squall	
recall	install
baseball	basketball
snowball	pitfall

More Short Vowels » all = /awl/

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LESSON 226 - Sentences

1) Arthur can go shopping at the local *mall*.
2) Bert can *install* a new program on his computer.
3) This next *fall*, Judy will begin the fourth grade.
4) Over the years, the *small* boy grew into a *tall* youth.
5) Betty hung an oil painting on the *wall* of her bedroom.
6) Earl picked up a handful of snow and packed it into a *snowball*.
7) During roll *call*, the teacher will *call* out the name of each student.
8) The *basketball* player will bounce the *ball* twice, and then shoot it into the basket.

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LESSON 227 - Word List

also	alter
almost	always
although	
halt	malt
salt	bald

calm	palm
false	falter
waltz	Walter
walnut	wallet
wallow	swallow

More Short Vowels » al = /awl/

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LESSON 227 - Word List

quality qualify

More Short Vowels » al = /awl/

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LESSON 227 - Sentences

1) A *waltz* is a kind of dance.
2) *Walter* always tries to do high *quality* work.
3) A tailor can *alter* a suit to make it fit better.
4) The girl held out her hand with the *palm* up.
5) A squirrel can crack open a *walnut* with its teeth.
6) *Walter* will sprinkle some *salt* and pepper on his food.
7) Pete *almost always* keeps his *wallet* in his back pocket.
8) If Kay studies hard, she can *qualify* for a top college.
9) Joan must *swallow* the entire spoonful of medicine in one gulp.

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LESSON 228 - Word List

talk	walk
balk	chalk
stalk	sidewalk

More Short Vowels » alk = /awk/

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LESSON 228 - Sentences

1) In the jungle, a lion can *stalk* its prey.
2) A horse may *balk* and refuse to go forward.
3) Walter went for a long *walk* through the forest.
4) Most public streets have a *sidewalk* running along the side.
5) Before the big game, the coach gave a pep *talk* to the baseball team.
6) The teacher picked up a piece of *chalk* and drew a problem on the board.

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LESSON 229 - Word List

want	wand
wash	wasp
watch	water
wander	waffle
swan	swat

swap	swamp
quantity	
squat	squash
squabble	

More Short Vowels » a = /ŏ/

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LESSON 229 - Sentences

1) Joe can *swap* his old bike for a new one.
2) Earl doesn't *want* to be late for his class.
3) Earl should check his *watch* to see what time it is.
4) At the park, Jane saw a *swan* swimming in the pond.
5) The two little boys began to *squabble* over the toy.
6) Walter tried to *swat* the *wasp* before it could sting him.
7) Mike must *wash* his face with soap and *water* before he goes to bed.
8) A parent must make sure that a small child does not *wander* off and get lost.

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LESSON 230 - Word List

book	cook
hook	look
nook	took
shook	brook
crook	crooked

good	hood
wood	stood
hoof	woof
wool	
foot	football

More Short Vowels » oo = short

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LESSON 230 - Word List

cookie rookie
childhood
neighborhood
understood

More Short Vowels » oo = short

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LESSON 230 - Sentences

1) The girl has a *good* sense of humor.
2) The boy is reading an interesting *book*.
3) The youth grew up in a *good neighborhood*.
4) The man *stood* in the entrance to the room.
5) The student *understood* the history lesson.
6) Jake will nibble on a peanut butter *cookie*.
7) *Football* is a popular sport in North America.
8) Sue should *look* at her watch to learn what time it is.
9) In the legend, Robin *Hood took* from the king and gave to the poor.

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LESSON 231 - Word List

put	push
bush	bushy
butcher	pudding
pull	full
bull	bully

bullet	bulletin

More Short Vowels » u = short oo

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LESSON 231 - Sentences

1) Arthur will post a note on the *bulletin* board.

2) After her shower, Jane *put* on her white cotton robe.

3) Peter fixed some vanilla *pudding* to have as a treat.

4) The cowboy tried to ride on the back of a wild *bull*.

5) A car must come to a *full* stop at a red traffic light.

6) Judy picked a flower from the rose *bush* in the garden.

7) A squirrel is a small furry animal with a long *bushy* tail.

8) To open the gate, Mark must *push* down on the latch and then *pull* on the handle.

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LESSON 232 - Word List

head	dead	read
deaf	death	dealt
bread	breast	breath
dread	tread	spread
threat	thread	

health	wealth
realm	meant
sweat	

More Short Vowels » ea = /ĕ/

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LESSON 232 - Sentences

1) Regular exercise is a key to good *health*.
2) Bert ate a chicken *breast* sandwich on wheat *bread*.
3) Martin *read* a book about Robin Hood and his merry men.
4) The eagle *spread* its wings and soared through the air.
5) After a hard sprint, Ray must stop and catch his *breath*.
6) The girl lay her *head* down on the pillow and fell asleep.
7) Most of the time, Earl does not *dread* going to the dentist.
8) Nancy *dealt* a card from the card deck face up on the table.
9) The tire on the car has a bald spot where the *tread* is worn away.

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LESSON 233 - Word List

heaven	meadow
peasant	pleasant
steady	ready
already	heavy
healthy	wealthy

sweater	feather
leather	weather
threaten	dreadful
weapon	breakfast
ahead	instead

More Short Vowels » ea = /ĕ/

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LESSON 233 - Word List

endeavor

More Short Vowels » ea = /ĕ/

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LESSON 233 - Sentences

1) Jean tries to eat a *healthy* diet.
2) The man seemed to be a *pleasant* fellow.
3) Sally saw a flock of sheep standing in a lush *meadow*.
4) Walter can cook a waffle and some eggs for *breakfast*.
5) The pilot must have a *steady* hand to land the airplane.
6) Max wore a brown wool *sweater* under his black *leather* jacket.
7) The *weather* expert says that we should get *ready* for *heavy* rain next week.
8) Even though he is only in the sixth grade, Max is *already* planning *ahead* for college.

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LESSON 234 - Word List

bear pear tear
wear swear

More Short Vowels » ear = /air/

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LESSON 234 - Sentences

1) The girl took a big bite of the juicy ripe *pear*.
2) A *bear* is a large animal with a thick coat of fur.
3) A *bear* will bare its teeth and snarl when it gets angry.
4) Arthur will *tear* up the piece of paper and throw it away.
5) The tailor can use a needle and thread to repair the *tear* in the suit.
6) Lou needs to *wear* a heavy wool sweater to keep warm in the cold weather.
7) In a trial, a person must *swear* to tell the truth before he can take the stand.

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LESSON 235 - Word List

gym	gyp
gypsy	myth
mystic	mystery
system	syllable
syntax	synthetic

symbol	symptom
sympathy	pygmy
lynch	lyric
typical	crystal
cynic	cylinder

More Short Vowels » y = /ĭ/

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LESSON 235 - Word List

bicycle

More Short Vowels » y = /ĭ/

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LESSON 235 - Sentences

1) June read a good *mystery* book.
2) A high fever is a *symptom* of the flu.
3) The water in the lake was *crystal* clear.
4) The word "*synthetic*" is a three *syllable* word.
5) Sue rode her *bicycle* all over the neighborhood.
6) The *pygmy* tribe was found in a jungle in central Africa.
7) It is *typical* for a *gypsy* to wander from place to place.
8) In the Greek *myth*, a great hero had to battle a terrible monster.
9) In the Wild West, a *lynch* mob might hang a man without a fair trial.

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LESSON 236 - Word List

---

famous joyous
nervous pompous
jealous
marvelous fabulous
enormous tremendous

---

generous numerous
vigorous
curious furious
serious previous
various glorious

More Short Vowels » ous = /us/

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LESSON 236 - Sentences

1) Walter is a kind and *generous* person.
2) The youth has a *serious* desire to go to college.
3) On Friday, a *furious* storm pounded the east coast.
4) A small child may be *curious* about *numerous* things.
5) Last year was a *glorious* season for the *famous* athlete.
6) The *nervous* system is an important part of the human body.
7) Joy let out a *joyous* shout when she saw the *marvelous* gift.
8) In the myth, the hero had to use his *tremendous* strength to move an *enormous* rock.

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LESSON 237 - Word List

touch

double trouble

couple cousin

country southern

More Short Vowels » ou = /ŭ/

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LESSON 237 - Sentences

1) The *couple* plan to be married in the fall.
2) The man spoke with a strong *southern* accent.
3) A freight train carried the freight across the *country*.
4) When you handle a small animal, you should use a gentle *touch*.
5) The student got into *trouble* when he didn't study for the test.
6) Judy should *double* check her work to be sure she didn't make a mistake.
7) Earl will travel to the *southern* part of the *country* to visit his *cousin*.

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LESSON 238 - Word List

journey	journal
courage	encourage
discourage	
courtesy	scourge
nourish	flourish

More Short Vowels » our = /ur/

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LESSON 238 - Sentences

1) It is common *courtesy* to say "please" and "thank you."

2) It is important to *nourish* the mind as well as the body.

3) The man kept a *journal* during his *journey* across Africa.

4) With proper care, the plants in the garden will *flourish*.

5) The parent tried to *encourage* the child to do good things.

6) The parent tried to *discourage* the child from doing bad things.

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LESSON 239 - Word List

son	ton
won	
wonder	wonderful
front	frontier
sponge	month

money	honey
Monday	monkey
mother	brother
nothing	
dozen	color

More Short Vowels » o = /ŭ/

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LESSON 239 - Word List

comfort	company
love	lovely
glove	dove
shove	shovel
oven	above

cover	discover
govern	government
purpose	

More Short Vowels » o = /ŭ/

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LESSON 239 - Sentences

1) What is your favorite *color*?
2) January is always the first *month* of the year.
3) Sue and her *brother* had a *wonderful* time at the zoo.
4) While at the zoo, Sue saw a lion, a tiger and a *monkey*.
5) Bert can use a *sponge* to wipe up the spill on the floor.
6) The baseball team *won* the game by a score of four to *nothing*.
7) The rude bully tried to *shove* his way to the *front* of the line.
8) Reading a book is a great way to *discover* interesting new things.
9) The President and Congress must work together to *govern* the country.

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LESSON 240 - Word List

blood	flood
rough	tough
enough	
laugh	laughter
cough	trough

eye	buy
broad	sew
shoe	view
ghost	
comb	climb

Sight Words

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LESSON 240 - Word List

young	tongue
among	father
woman	women
busy	minute
people	toward

Sight Words

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LESSON 240 - Sentences

1) The *young* child will *laugh* at a funny joke.
2) The ship was tossed about on the *rough* sea.
3) In a trial, twelve *people* serve on the jury.
4) A person with a cold may *cough* and sneeze a lot.
5) An animal will starve if it doesn't get *enough* food.
6) Walter can touch the tip of his nose with his *tongue*.
7) A heavy rain may cause the river to rise and *flood* the land.
8) The *woman* went up the sidewalk *toward* the house on the corner.
9) The tailor can *sew* a pocket onto the shirt with a needle and thread.
10) Every morning, Joe will wash his face, brush his teeth, and *comb* his hair.

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LESSON 241 - Word List

scene

scenic scenery

scent

ascent descent

ascend descend

science scientist

scissors scythe

Silent Letters and Advanced » sc = /s/

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LESSON 241 - Sentences

1) Lou keeps a pair of *scissors* in his desk.
2) The *scientist* did some research in the *science* lab.
3) The farmer will use a *scythe* to mow the crop of wheat.
4) The law officer found a clue at the *scene* of the crime.
5) A hound can follow the *scent* left behind by a fugitive.
6) Nancy took the *scenic* route on her journey through the forest.
7) Mike will *ascend* to the top of the hill to get a good view of the *scenery* below.
8) The *ascent* to the top of the hill was twice as hard as the *descent* to the bottom.

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LESSON 242 - Word List

wrap	wrath
wrack	wreck
wren	wrench
wretch	wretched
wrest	wrist

wreath	wring
wrong	wrung
wry	writhe
wrote	write
writer	writing

Silent Letters and Advanced » wr = /r/

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LESSON 242 - Word List

written
wriggle
wrinkle
wrangle
wrestle
wrapper
wreckage

Silent Letters and Advanced » wr = /r/

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LESSON 242 - Sentences

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1) A worm can *wriggle* around in the moist soil.
2) The famous *writer* is busy *writing* a new book.
3) The woman wore a gold watch on her left *wrist*.
4) The secret message was *written* in a strange code.
5) Jane will *wrap* the gift and tie a ribbon around it.
6) Mark threw the candy *wrapper* into the waste basket.
7) Sue *wrote* a report about the book she read last night.
8) You should try to use proper grammar when you speak or *write*.
9) After the car *wreck*, a crew came to clear the *wreckage* off of the street.

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LESSON 243 - Word List

knob	knot
knock	knack
knit	knelt
knee	kneel
kneecap	knead

knew	know
known	knowing
knave	knife
knight	knoll
knuckle	knitting

Silent Letters and Advanced » kn = /n/

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LESSON 243 - Sentences

1) Peter heard a *knock* at the front door.
2) The *knight* wore a heavy suit of armor.
3) The kitchen *knife* has a long sharp blade.
4) The young girl *knew* how to tie a bow *knot*.
5) Gail has a strong *knack* for math and science.
6) Jay must *kneel* on the floor to look under the bed.
7) The *kneecap* is the little bone that sits on top of your *knee*.
8) It is important to *know* the difference between right and wrong.

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LESSON 244 - Word List

gnat
gnash
gnaw
gnu
gnarl
gnome
reign
feign
campaign

Silent Letters and Advanced » gn = /n/

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LESSON 244 - Sentences

1) Martin saw a *gnu* at the zoo.
2) A *gnat* is a type of small flying insect.
3) A rat can *gnaw* a hole in the wall of a room.
4) To *feign* interest means to pretend interest.
5) In the fable, a *gnome* hid a hoard of gold in a cave.
6) The woman will *campaign* for the office of city mayor.
7) To *gnash* your teeth means to grind your teeth together.
8) A king will *reign* over his kingdom until the time of his death.

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LESSON 245 - Word List

sign	assign
design	resign
benign	align

Silent Letters and Advanced » ign

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LESSON 245 - Sentences

1) A car should come to a complete stop at a stop *sign*.
2) Judy will *sign* her name at the bottom of the letter.
3) The man may choose to *resign* from his government post.
4) The civil engineer can *design* a bridge to go across the river.
5) The teacher will *assign* a desk to each student in the classroom.
6) To park a car on the street, you must *align* the wheels with the curb.

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LESSON 246 - Word List

caught	taught
daughter	slaughter
naughty	haughty
straight	straighten
bough	

Silent Letters and Advanced » gh = silent

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LESSON 246 - Sentences

1) Steve must *straighten* up and not slouch.
2) The father and mother love their son and *daughter*.
3) The *naughty* boy got into big trouble with his father.
4) When Earl *caught* a cold, he began to cough and sneeze.
5) Sally can use a ruler to help her draw a *straight* line.
6) The *haughty* man thinks that he is better than other people.
7) The teacher did Max a big favor when she *taught* him to read.
8) The wren can sit on the *bough* of a tree and warble its song.

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LESSON 247 - Word List

ought	fought
bought	brought
sought	thought

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LESSON 247 - Sentences

1) The scientist *sought* a cure for chicken pox.
2) Mark *ought* to find an interesting book at the library.
3) Sue *brought* a camera on the field trip to the zoo.
4) Sue *thought* that the field trip was a wonderful experience.
5) The people *fought* to make their neighborhood safe from crime.
6) At the grocery store, Joe *bought* a carton of milk and a dozen eggs.

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LESSON 248 - Word List

---

bomb

lamb limb

dumb numb

crumb thumb

plumb plumber

---

hymn

autumn column

solemn condemn

Silent Letters and Advanced » Miscellaneous silent letters

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LESSON 248 - Sentences

1) A *lamb* is a young sheep.
2) *Autumn* is another name for the fall season.
3) The squirrel ran along a *limb* of the birch tree.
4) The man must swear a *solemn* oath to tell the truth.
5) The woman is writing a *column* for the local newspaper.
6) A *plumber* came to the house and fixed the broken water pipe.
7) The small boy held the cookie between his *thumb* and finger.
8) The puppy would gobble up any *crumb* that fell on the floor.

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LESSON 249 - Word List

debt	doubt
calf	half
often	soften
listen	glisten
fasten	moisten

hour	honor
honest	honesty
John	rhyme
ghastly	ghetto
sword	answer

Silent Letters and Advanced » Miscellaneous silent letters

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LESSON 249 - Word List

whole receipt

Silent Letters and Advanced » Miscellaneous silent letters

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LESSON 249 - Sentences

1) A *calf* is a young cow or bull.
2) The morning dew will *glisten* on the grass.
3) *John* can *listen* to some music on the radio.
4) You should always *fasten* your seat belt in a car.
5) If *John* studies hard, he may qualify for the *honor* roll.
6) A problem on a test will *often* require a true or false *answer*.
7) An *honest* person has no *doubt* that *honesty* is the best policy.
8) The knight wore a suit of armor and carried a *sword* and shield.

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LESSON 250 - Word List

---

guy	guard
guess	guest
guilt	guilty
guild	guitar
guide	guile

---

guise	disguise
guardian	guarantee
league	
vague	plague
rogue	vogue

Silent Letters and Advanced » Miscellaneous silent letters

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LESSON 250 - Sentences

1) The cowboy played a country song on his *guitar*.
2) John will play in a baseball *league* this spring.
3) The teacher can *guide* the student through the lesson.
4) The bank has a *guard* to protect the money in the vault.
5) The jury must decide whether the man is *guilty* of a crime.
6) The famous actor wore a fake beard and dark glasses as a *disguise*.
7) When you read a new word, it is better to sound it out than to *guess*.
8) The hotel *guest* hung a "Do not disturb" sign on the door of his room.

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LESSON 251 - Word List

aunt	built
build	building
biscuit	circuit
friend	friendly
carriage	marriage

heart	hearth
height	
bargain	captain
fountain	mountain
curtain	certain

Silent Letters and Advanced » Miscellaneous silent letters

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LESSON 251 - Sentences

1) Sue is a warm and *friendly* person.
2) Mark will climb to the top of the *mountain*.
3) John got a drink of water from the *fountain*.
4) At breakfast, Walter ate a *biscuit* with honey.
5) Earl can *build* up his strength with daily exercise.
6) On Thursday, Judy went to visit her *aunt* and cousin.
7) The *captain* will guide the ship on its voyage across the sea.
8) A vein is a tiny tube in your body that carries blood to your *heart*.

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LESSON 252 - Word List

---

echo ache
school scholar
scheme
Chris chrome
chronic chronicle

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chord chorus
chaos character
chemist chemistry
chemical
stomach monarch

Silent Letters and Advanced » ch = /k/

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LESSON 252 - Word List

anchor

orchid orchestra

mechanic technical

Silent Letters and Advanced » ch = /k/

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LESSON 252 - Sentences

1) An *orchid* is a type of flower.
2) An auto *mechanic* can repair a broken car.
3) The ship dropped its *anchor* in the harbor.
4) A *chemist* is a scientist who studies *chemistry*.
5) The fierce storm left the whole neighborhood in *chaos*.
6) When *Chris* ate too much food, his *stomach* began to *ache*.
7) The city government has a *scheme* to build a new library.
8) If you are good at reading, it gives you a big advantage in *school*.

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LESSON 253 - Word List

Phil	phone
phase	phrase
graph	Ralph
nymph	sphere
phantom	phonics

physics	photo
orphan	dolphin
prophet	pamphlet
graphic	nephew
gopher	trophy

Silent Letters and Advanced » ph = /f/

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LESSON 253 - Word List

hyphen
Joseph triumph

Silent Letters and Advanced » ph = /f/

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LESSON 253 - Sentences

1) *Ralph* is the *nephew* of his aunt.
2) *Phil* can take a *photo* with his camera.
3) *Physics* is an important area of science.
4) *Joseph* can talk to his friend on the *phone*.
5) The planet Earth has the shape of a *sphere*.
6) If the athlete can *triumph* in the contest, she will win a *trophy*.
7) A *gopher* is a small furry animal that lives in a tunnel under the ground.
8) When you finish this reading program, you will know how to read with *phonics*.

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LESSON 254 - Word List

---

physical photograph
philosophy
alphabet emphasis
prophecy atmosphere
elephant telephone

---

paragraph telegraph
autograph

Silent Letters and Advanced » ph = /f/

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LESSON 254 - Sentences

1) The word "phone" is short for *telephone*.
2) The word "photo" is short for *photograph*.
3) The famous athlete gave an *autograph* to a fan.
4) A letter of the *alphabet* can be a symbol for a sound.
5) A town newspaper will place its *emphasis* on local news.
6) Years ago, the *telegraph* was a common way to send a message.
7) An *elephant* is a large gray animal with big ears and a long trunk.

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LESSON 255 - Word List

---

action
section
option
caution
ration

fraction
fiction
mention
portion

---

condition
edition
addition
position
eruption

tradition
audition
ambition
description

Silent Letters and Advanced » tion = /shun/

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LESSON 255 - Word List

invention	convention
intention	attention
direction	election
infection	affection
production	

Silent Letters and Advanced » tion = /shun/

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LESSON 255 - Sentences

1) The telephone was a major *invention*.
2) The wind blew in a southern *direction*.
3) Phil ate a large *portion* of apple pie.
4) Ralph crossed the busy street with *caution*.
5) The book about Robin Hood is a work of *fiction*.
6) The actor must *audition* for a part in the film.
7) The man will campaign hard to try to win the *election*.
8) John read a *section* of the Sunday *edition* of the newspaper.
9) Regular exercise will keep a person in good physical *condition*.
10) To solve the math problem, Chris must multiply a whole number by a *fraction*.

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LESSON 256 - Word List

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lotion	notion
motion	emotion
promotion	devotion
nation	station
donation	relation

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foundation	
vacation	location
education	information
solution	

Silent Letters and Advanced » tion = /shun/

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LESSON 256 - Sentences

1) A good *education* can be very valuable in life.
2) Joseph sought an easy *solution* to the problem.
3) The children are on *vacation* from school this week.
4) The family gave a generous *donation* to a worthy cause.
5) Due to her excellent work, Sue might receive a *promotion*.
6) The daughter felt a great *devotion* to her mother and father.
7) Phil rubbed some *lotion* on his hands to moisten the dry skin.
8) On a rough sea, the *motion* of a ship may make a person dizzy.

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LESSON 257 - Word List

mansion	expansion
tension	extension
pension	dimension
mission	admission
passion	compassion

session	succession
concession	procession
confession	profession
depression	expression
impression	discussion

Silent Letters and Advanced » sion = /shun/

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LESSON 257 - Sentences

1) The teacher led the class in a *discussion*.
2) The girl has a joyful *expression* on her face.
3) Ralph had to buy a ticket to gain *admission* to the show.
4) The city government is planning an *expansion* to the library.
5) The men in the rocket were on a *mission* to explore the moon.
6) The bad experience left a big *impression* on the small child.
7) At his trial, the thief made a *confession* that he was guilty.
8) A person needs a college degree to pursue a *profession* such as medicine or law.

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LESSON 258 - Word List

version	vision
revision	provision
division	television
decision	precision
explosion	confusion

invasion	evasion

Silent Letters and Advanced » sion = /zhun/

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LESSON 258 - Sentences

1) Ralph bought a new *version* of a computer program.
2) Phil will wear a pair of glasses to improve his *vision*.
3) The jury made the *decision* that the man was not guilty.
4) The math teacher taught the children how to do long *division*.
5) The eruption of the volcano began with a tremendous *explosion*.
6) The people must unite to defend their nation from an enemy *invasion*.
7) Once a week, Chris will sit down and watch his favorite *television* show.

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LESSON 259 - Word List

---

special social
facial crucial
official artificial
commercial
magician musician

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physician suspicion
precious
gracious spacious
vicious delicious
sufficient

Silent Letters and Advanced » ci = /sh/

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LESSON 259 - Sentences

1) Gold is a type of *precious* metal.
2) Joseph was a *gracious* host at the party.
3) The *musician* will play an instrument in the orchestra.
4) The government *official* plans to resign from his post.
5) The son gave his mother a compliment on the *delicious* meal.
6) A person should give *special* attention to a *crucial* decision.
7) A television *commercial* tries to convince you to buy a product.
8) The *magician* can perform magic tricks to amuse and delight the children.

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LESSON 260 - Word List

partial	martial
initial	essential
patient	impatient
patience	
cautious	

Silent Letters and Advanced » ti = /sh/

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LESSON 260 - Sentences

1) Judo is a *martial* art.
2) The engine is an *essential* part of a car.
3) Your *initial* is the first letter of your name.
4) A parent must show *patience* with a small child.
5) You should be very *cautious* around a wild animal.
6) The physician will treat the *patient* at the hospital.
7) Ralph is *impatient* to begin his vacation from school.

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LESSON 261 - Word List

picture	lecture
fracture	structure
capture	rapture
culture	vulture
gesture	pasture

mixture	fixture
texture	venture

Silent Letters and Advanced » ture = /chur/

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LESSON 261 - Sentences

1) The silk cloth has a smooth *texture*.
2) A *vulture* is a large bird with a bald head.
3) The farmer put the herd of sheep out to *pasture*.
4) Chris won't *venture* outside during the heavy storm.
5) In a game of chess, the goal is to *capture* the king.
6) The bread was made from a *mixture* of flour and water.
7) The reading teacher gave the class a *lecture* on phonics.
8) Phil brought a camera to the zoo and took a *picture* of an elephant.

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LESSON 262 - Word List

feature	creature
torture	moisture
nature	future
stature	sculpture
adventure	departure

furniture	signature
temperature	

Silent Letters and Advanced » ture = /chur/

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LESSON 262 - Sentences

1) The artist will create a *sculpture*.
2) June has a kind and generous *nature*.
3) A chair is an essential piece of *furniture*.
4) An autograph is the same thing as a *signature*.
5) The comic strip is a regular *feature* in the newspaper.
6) John is reading a book about an *adventure* in a jungle in Africa.
7) When you have a fever, your body *temperature* will rise above normal.
8) I think that you have a bright *future* ahead of you.

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